

Brimrod Primary School

Accessibility Plan 2017-2020

At Brimrod Primary School we are aware that we have a general duty under the Equality Act 2010 to:

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- Foster good relations between persons who share a protected characteristic and persons who do not share it.

With this in mind this Accessibility plan has been drawn up to show our commitment to provide a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Accessibility Plan will contain relevant actions to:

- Improve awareness of **Equality and Inclusion**
- Improve access to **the physical environment** of the school adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access to education.
- Increase access to **the curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are, equally, prepared for life as are the able-bodied pupils: (If a school fails to do this they are in breach of the Equality Act 2010). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. This information should be made available in various preferred formats within a reasonable time frame.

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Targets	Strategies	Outcome	Timeframe	Goals Achieved
Equality and Inclusion				
Accessibility Plan becomes an annual agenda item at Governors Meetings.	Governor Attendance	Adherence to current to current legislation Governors contribution and awareness improved	Annually	
To update Single Equality plan and raise awareness with staff.	Staff meeting time Governor involvement	School community aware Single Equality plan written	29 th March 2017 Published Equality Plan April 2017	

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Physical Environment				
Ensure that all areas of the school building and grounds are accessible for all children and adults and to continue to improve the access of the physical environment for all.	SEN team to audit accessibility if school building and grounds. Matt laminate pouches	Any modifications needs will be made in order to facilitate access for all.	Audit by April 2017 Modifications will be Termly Reviewed annually	
Creation of room dedicated to Special needs with a small office for meetings with parents, SENCO, TAF meetings and individual work.	Use of parent room for meetings Speech and Therapy in the EYS Office for SENCO and Family Support Worker	Dedicated rooms	July 2017	
To review dyslexia friendly classrooms and environments.	To review dyslexia friendly classrooms and environments. SENCO to find checklist Provide training to all staff Photocopying on cream paper Reading rulers to be purchased	All classrooms will by dyslexia friendly	September 2017	
Repainting of yellow borders / lines on steps etc	Caretaker to repaint lines/borders		Spring 2017	

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Curriculum				
Audit of staff needs to plan and deliver lessons to children with Special Educational Needs and disabilities.	Audit of needs	Needs to be identified and relevant training is planned for.	February 2017	
Training for teachers and support staff on different aspects of SEN	Feedback from audit Training delivered Continually review the needs of our children and provide relevant children.	All staff are trained	Termly	
ASD Champion training for SENCO to upskill and disseminate to all staff.	SENCO to attend training sessions	SENCO will be upskilled to trained staff Staff will be trained	First session end of January 2017 Termly Summer 2017	
Classrooms are organised and appropriate additional equipment is provided to promote the participation and independence of all children and adults.	Classroom layouts are planned for specialist equipment eg visualizers, laptops, writing slopes	Lessons will run smoothly without the need to adjust accommodate the needs of individual children	Termly	
Access arrangements to meet individual's needs when taking tests etc will be applied for and support provided when required	HT/Y6/Y2 teachers will ensure appropriate testing and reports are provided in order to apply for access arrangements	Children will have their needs met, and any barriers to achieving their full potential will be removed	Annually	
Ensure access to computer technology is appropriate for children with disabilities.	Ensure access to computer technology is appropriate for children with disabilities. Children will have access to Clicker 7	Children will access technology	Termly	
Ensure all staff is aware of, and able to use inclusive	Audit of resources	Staff training on	February 2017	

software and resources.	Purchase new resources Ensure all staff are aware of, and able to use inclusive software and resources.	Clicker 7, new resources	Summer 2017 Autumn 2017	
Development of purposeful opportunities for SMSC & British Values across the curriculum	Philosophy for Children		September 2017	

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Written/Other Information				
To continue improving communication for any visual impaired member of the school community.	To maintain and update visual aid equipment Liaise with RANS Visual Impairment team Act upon advice given Ensure large print books are available in the library	Individuals who are visually impaired will be better able to access visual information	Fortnightly	
To use specialist services for resources.	RANS – books	Individuals will have access to resources	Termly	
Develop visual timetable in classes for ASD children	Develop visual timetable in classes for ASD children Training – ASD Champion Staff meeting	Timetables will be used effectively.	Summer 2017 Autumn 2017	

Monitoring

This policy is reviewed on a regular basis.

This policy has been scrutinized to ensure it meets the requirements of the single equality duties. The school make every reasonable adjustment to comply with duties and actively avoid discrimination.

Head teacher

Date

Chair of Governors

Date