



PERSONAL, SOCIAL, HEALTH EDUCATION (PSHE) Policy

Philosophy

"PSHE education is a planned programme of learning through which children and young people acquire the knowledge, understanding and skills they need to manage their lives. As part of a whole school approach, PSHE develops the qualities and attributes pupils need to thrive as individuals, family members and members of society." The PSHE Association

At Market Weighton Infant School we believe that PSHE has a truly valuable role in the education and wellbeing of all our children. We endeavour to support pupils' spiritual, moral, cultural, mental and physical development, preparing them for experiences and opportunities today and in the future. We aspire to guide our children to understand themselves as people who are kind, helpful, honest and hardworking. Our children are educated in a positive environment - one in which they are encouraged to identify and name their feelings, share views and opinions, become good listeners, make healthy choices and respect similarities and differences in others. The school footprint logo illustrates our vision that Market Weighton Infant School provides "the first steps to tomorrow's world."

Aims & objectives

- To teach the skills and strategies our children need in order to live healthy, safe, fulfilling, responsible and balanced lives.
- To provide opportunities to turn knowledge into understanding.
- For our children to understand and use our Golden Rules, Playground Rules and Safety rules.
- For our children to take responsibility for their words and actions.

British Values

The DfE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."* British Values Prevent Strategy, 2011.

At Market Weighton Infant School we uphold these values through our 'helping hands group', with all the members voted in by their class. We teach our children the values and reasons behind rules and laws and encourage them to make informed choices. Our PSHE teaching and our PSHE policy enforces British Values.

Organisation

All our staff are responsible for the teaching and promotion of PSHE across the year groups. It is an over-arching subject, not limited to teachers alone and a subject taught in class. Staff model positive relationships and good communication skills with others in day-to-day interactions, as well as teaching specific PSHE skills through Circle Time, Jenny Mosely's 'basic skills' games, (speaking skills, listening skills, looking skills, thinking skills, concentrating skills), role play and drama.

Assemblies, visitors in school, external trips, school events, Circle Time, Magic Moments, Golden Rules, birthday assemblies, individual and class celebrations, management of playtime and lunchtime supervision are planned by staff alongside positive pastoral care to provide continuity of quality PSHE provision throughout the school day.

PSHE is a non-statutory curriculum subject in Key Stage One but is a Prime Area of the curriculum in the Early Years Foundation Stage.

Safety issues

The general teaching requirements for health and safety apply to this subject.

Resources

Our School has a range of resources to support the teaching and learning of PSHE. Each year group has access to a range of books and classroom materials. All Teachers, teaching assistants and lunchtime supervisors have a personal set of basic skills cards.

Written Sept 2015.