

Term 1 Plan for Year Three and Four September/October 2016

Geography

The children will:

- Use world maps and atlases and digital/ computer mapping to locate rainforests in the world.
- Investigate climate zones.
- Identify the position and significance of the latitude, longitude, equator, northern and southern hemispheres.
- Develop and gain a greater place knowledge and understanding of South America and other cultures.

Art and Design

Music

Composing and creating own rainforest sounds - the children will play and perform using their voices and different instruments to compose a suitable piece of music for their listener.

Art

To improve their mastery of art and design techniques by designing a tribal mask - the children will use different mediums to create their own piece.

Design and Technology

- Select from and use a range of textiles to create a Tribal Mola
- Evaluate their Mola against their own design criteria.

Computing

E - Safety - the children will learn how to use technology safely, respectfully and responsibly and recognise acceptable and unacceptable behaviour.

Maths

The children will:

- Recognise the place value of each digit in a four-digit number.
- Order and compare numbers beyond 1000.
- Round any number to the nearest 10, 100 or 1000.
- Solve number and practical problems that involve all of the above with increasingly large positive numbers.

Rainforests

WOW Day - Creating their own class rainforest with a visit from some special rainforest creatures.

Fantastic Finish
Create a Rainforest Smoothie

Science

Plants - identify and describe the different functions of parts of plants and explore the requirements of plants for life and growth.

Explore the life cycle of flowering plants including pollination, seed formation and dispersal.

The children will make systematic and careful observations, report on their findings and identify differences and similarities.

English

Narrative *'The Kapok Tree'/ The Vanishing Rainforest* -

The children will:

Retell stories.

Understand sentence structure.

Understand, write and act in the role of a character.

Use adjectives for effect.

Plan and write a diary entry and a description.

Non-fiction *'Information texts'* - children will:

Explore features of non-fiction texts.

Research using books and the internet.

Create a non-fiction piece of writing.

P.S.H.E

New Beginnings - the children will develop an understanding of what it feels like to belong, understand their feelings and the feelings of others.

P.E

Basketball - the children will play competitive games suitable for attacking and defending.

Dance - the children will perform dances using a range of movement patterns whilst developing flexibility and balance.

RE

Christianity in Action - the children will address problems in the UK today and see how Christians make a difference.

Special events

Mon 5th September - WOW Day and Creature Visit.
Harvest Festival - 29th September