

Moral Development

Children develop the ability to recognise the differences between right and wrong, relating this to their own lives and understanding the consequences of their behaviour and actions.

At the beginning of every year each class devise their own set of class rules. Each class operate their own reward and sanction system. In Reception and Key Stage 1 this tends to be the use of a zone board and Key Stage 2 the use of the Class Dojo system.



Each classroom also has their own Outstanding Learners board which reinforces the behaviour required by the children to become outstanding learners.



Through PSHE in particular children learn about the civil and criminal law system. We also have visits from the local police force and our school council members visit the local magistrates' court.



We have had a visit from our local MP, Nigel Huddleston who was interviewed by our school council. Our school council also went on a trip to London to visit the Houses of Parliament.




Children develop an interest in investigating and offering reasoned views about moral and ethical issues as well as being able to understand and appreciate the views of others. PSHE lessons provide an excellent platform for this to take place. As part of Parliament Week lots of classes engaged in a debate and had a go at voting in a mock ballot.


As part of our studies concerning the world we live in and the core values at the heart of our community, we have been looking at how democracy works in this country.

We held a mock election, in which we filled in a voting paper and cast our vote in a secret ballot.



Registering with officials.




Using the voting booths.



Carefully selecting our preferred candidate.

Folding the ballot paper.



Get Voting

For Parliament Week, we learnt about Parliament and how people vote. We talked about making decisions. Mrs Hurst asked us to vote on this statement:

All children should help with housework for an hour at the weekends

We had to vote in a secret ballot to show whether we agreed or disagreed with this statement.

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Put a cross in the box to show how you would like to vote.

<input type="checkbox"/>	agree
<input type="checkbox"/>	disagree

Afterwards we held a debate. People put forward their opinions. This is a photo of us having our debate.



As a school we are very good at engaging in lots of different events to raise money for a variety of charities and causes including: Comic Relief, Sports Relief and Children in Need. We sponsor Norbert (an orphan in Kampala, Uganda) as well as raise money for Footsteps for Lewis who is a pupil at the school.






Some of us came dressed in spots and sparkles!



To raise money for Children in Need, we had a non-uniform day.




Operation Christmas Child Shoebox Appeal