

**Numeracy**

**Number and place value** - children will learn to count, read and write numerals to 100 and will practise writing numbers from one to twenty in both numerals and words. Children will be taught and will begin to recognise place value of numbers beyond twenty (tens and units). We will also continue to work on addition and subtraction skills, number bonds and finding ten more/ten less than a given number.

**Measurement** - children will be given the opportunity to explore measurement and various units of measurement. They will be given the opportunity to solve problems involving counting, adding, subtracting, doubling and halving within the context of measures.

**Time** - We will learn how to tell the time to the hour and half past and use the clock hands to show this. Children will be able to recognise and use the language related to dates, including the days of the week, week, months and years.

**Multiplication and division** - children will focus on counting in twos, fives and tens and will learn how to apply this to solve a one-step problem involving multiplication and division. They will calculate answers using concrete objects, pictorial representation and arrays with the support of the teacher.

**Literacy**

This term our focus text will be the traditional tale 'Little Red Riding Hood'.

The children will be given the opportunity to really interact with the story and will look at the importance of role play and storytelling. We will look at the structure of the story and will use this as a basis to work from in creating our own pieces of descriptive writing.

Children will create their own version of the story, adding their own twist to the tale.

We will again revisit non-fiction texts, this time looking at report writing. Children will create their own report linked to the science topic which will run alongside.

**Science**

**Plants and trees** - Children will be given the opportunity to plant their own seeds and observe the growth and development of plants. We will discuss the plants that are safe to eat and children will be able to name and identify a variety of common plants including deciduous and evergreen trees.

We will explore the structure of a plant and the children will learn how to identify and describe the basic structure of common flowering plants.

The children will also identify and group various plants and trees to given criterion.

**Seasonal change** - we will continue to look at the changes that take place across the four seasons and children will be given the opportunity to observe, discuss and record the weather associated with the seasons.

**Topic**

This term our topic will focus on the changes which have taken place within living memory.

**Music**

Our music this term will be led by our music teacher Mr Hughes.

**PE**

PE this term will be led by our sports coach Mr Hardcastle.

**RE**

**Special People** - Children will look at the people that have special roles to play within our Church community and how they are a part of the wider community. Children will learn that Mass is a time when the church family gather together to celebrate and how they too can join in with the celebrations.

**Meals** - We will think about what makes a special meal and will partake in one. They will discuss the importance of family and friends and sharing things together. This will then lead on to how the Eucharist is a special meal during mass and they will learn the story of the Last Supper.

**Change** - The children will learn and understand that change is a natural thing, happening throughout life. They will think about how Lent is a time to change and become more like Jesus. They will learn the importance of the Easter story and will be able to retell the events leading up to Easter Sunday.

**Computing**

Children will use the 'Beebots' to create and debug programs. The children will be required to use logical reasoning and make predictions in order to correctly use the technology.

**SEAL (Social and Emotional Aspects of Learning)**

**Getting on and falling out** - Children will be taught about the various emotions that they may feel and how to deal with these effectively within everyday life. They will be given the opportunity to explore what makes a good friendship and will learn strategies to aid the development of a good friendship.