

<p><b>Teacher: Miss Dawson</b></p>	<p><b>Year Group: 2</b></p>	<p><b>Term: Spring 1</b></p>
<p><u>Come and See (R.E.)</u></p> <p><b>Books:</b> To know and understand about different books are used at home, in school and at church on Sunday by the parish family.</p> <p><b>Thanksgiving:</b> To know and understand different ways to say thank you. Explore the Eucharist, and how the parish family thank God for Jesus.</p>	<p><u>English</u></p> <p><b>Traditional tales from a variety of cultures</b> Hansel and Gretel, children will become familiar with the story and its origin through role-play, hot seating, story maps and in their writing.</p> <p><b>Non-Fiction:</b> Instructions.</p> <p><b>Comprehension</b> – inference, reading with understanding and making predictions.</p> <p><b>Grammar</b> – Using conjunctions ‘and’, ‘or’, ‘but’ to join sentences; using ‘when’, ‘because’, ‘if’, ‘where’, etc. to create subordinate clauses; demarcating sentences using capital letters, full stops, question or exclamation marks.</p> <p><b>Spellings and handwriting</b> - of common exception words. Using and practising handwriting joins.</p>	<p><u>Mathematics</u></p> <p>Measurement:      Geometry:      Number: <b>Money</b>              <b>Properties of</b>      <b>Fractions</b>    <b>Shape</b></p> <p><u>Continue to:</u></p> <p>Count to 100 and back, ordering numbers and exploring numbers as tens and units. 2, 5 and 10 times tables. Rounding numbers to the nearest 10. Addition and subtraction from a two-digit number. Carrying out surveys and presenting the results in a bar graph. Measuring in centimetres, metres, kilograms and litres.</p>
<p><u>Science</u></p> <p><b>Everyday Materials - Squash, Bend, Twist, Stretch</b></p> <p>In this block we explore a range of materials through investigations and explorations. Work on ways to test materials for elasticity and flexibility and find out which paper is the strongest. Work in small groups to design and make a paper bridge to hold a toy car.</p>	<p style="text-align: center;"><b>Hansel and Gretel</b></p> 	<p><u>PE</u></p> <p><b>Gymnastics</b> – Master basic movements, concentrating on balance, agility and co-ordination.</p> <p><b>Games</b> – participate in team games, developing simple tactics for attacking and defending.</p> <p><b>Dance</b>- Perform dances using simple movement patterns.</p>
<p><u>Topic: (History/Geography and Art and DT)</u></p> <p><b>Hansel and Gretel</b> - Children will explore the story and its origin through history, geography, DT and art. Designing and making a sweet house, finding out facts about Germany and famous Germans such as Albert Einstein and Ludwig van Beethoven. Painting and drawing.</p>	<p><u>Music</u></p> <p>Music will link into our class topic and use story in a musical context. Listen to and explore the music of Beethoven.</p>	<p><u>Computing</u></p> <p>Pupils will be taught what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise instructions. We will be using a variety of programmable toys including Beebots.</p>

## Other Information

In year 2 your child will become more independent when choosing their own reading books within their reading level. This will allow them to choose books which are of interest to them and which they will enjoy reading. Please take time to read with your child and question them on their understanding of their chosen book.

Reading books will be changed weekly in groups as follows:

**Mon – Red**

**Tues – Yellow**

**Wed – Blue**

**Thur – Green**

Spellings will be sent home each **Friday** and will be tested the following **Friday**, please practice them each day.

Homework will be given each **Wednesday** to be returned to school by the following **Monday**.

P.E is on **Monday** and **Friday**, please make sure that all uniform and PE Kit is clearly labeled.

Thank you,

Miss Dawson