

| Mr Price   | Holy Family Catholic Primary School  | Spring 2017   |
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| <p><b><u>Numeracy</u></b><br/> <b><u>Number and place value:</u></b><br/>           Count on and back in multiples of 6, 7, 9, 25 and 1000.<br/>           Find 1000 more or less than a given number.<br/>           Order and compare numbers beyond 1000; using the greater than and less than signs.<br/>           Round any number to the nearest 10, 100 or 1000 including decimals to the nearest whole number.</p> <p><b><u>Shape, Measure and Data</u></b><br/>           Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes<br/>           Interpret and present discrete data using bar charts and continuous data using line graphs<br/>           Measure and calculate the perimeter of a shape in centimetres and metres<br/>           Find the area of rectilinear shapes by using a variety of methods.</p> | <p><b><u>Literacy</u></b><br/> <b><u>Fantasy</u></b><br/>           Fantasy is a genre of fiction that commonly uses magic and other supernatural phenomena as a primary element of plot, theme or setting. Many works within the genre take place in imaginary worlds where magic is common.</p> <p><b><u>Persuasion</u></b><br/>           Children can explore and discuss adverts, find key features of persuasive writing and use these with a twist, to persuade people with a link to topic.</p> <p><b><u>Poetry</u></b><br/>           Children read and respond to poems and other texts that capture sensory experiences in words. They then explore their own senses, observe details and find words to describe their first-hand experience.</p> <p>Continuing to use and develop cursive script.<br/>           Re-read own writing to check for grammatical sense and accuracy.<br/>           Revise work on verbs, adverbs.<br/>           Commas to mark grammatical boundaries within sentences.</p> | <p><b><u>Come and See</u></b><br/> <b><u>Local Church-Community-</u></b><br/>           In the local church lay people of all ages are called to undertake various roles, called ministries, by virtues of their Baptism and confirmation. They help to build up the local community of the parish.</p> <p><b><u>Eucharist- Relating-</u></b><br/>           When we celebrate the Eucharist Jesus gives himself to us in word and sacrament. we are called to follow the example of Jesus by giving ourselves to others in the world. In the concluding Rite we are sent out to continue the work of Jesus.</p> <p><b><u>Lent/Easter- Self-discipline-</u></b><br/>           Lent is part of the liturgical year when people unite themselves with Christ in order to grow in self-discipline through the practices of prayer, fasting and almsgiving. We celebrate growth of new life in Christ, in preparation for the feast of Easter.</p> |
| <p><b><u>Topic</u></b></p> <p>This term our topic has the title of:<br/>           “why is the River Mersey so important to Liverpool?”<br/>           Children will be exploring questions such as:</p> <ul style="list-style-type: none"> <li>• Why is Liverpool situated where it is?</li> <li>• Which other famous European cities are situated on a river?</li> <li>• Why are rivers important for the lives of the people who live there now and lived there some time ago?</li> </ul>   | <p><b><u>Computing</u></b></p> <p><b><u>We are Musicians –</u></b><br/>           During this term the children will use a number of programs to create digital music. The children will be given several opportunities to work with different digital music equipment and to alter and enhance the music to appeal to a wider audience.</p>   | <p><b><u>Science</u></b><br/> <b><u>Animals including humans-</u></b><br/>           This term our topic title is “What happens to the food we eat?”<br/>           During this term the children will-</p> <ul style="list-style-type: none"> <li>• Describe the simple functions of the basic parts of the digestive system in humans</li> <li>• Identify the different types of teeth in humans and their simple functions</li> <li>• Construct and interpret a variety of food chains, identifying producers, predators and prey.</li> </ul>  |

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| <ul style="list-style-type: none"> <li>• How have people adapted rivers and water for their own use?</li> <li>• How has the Mersey created jobs for many people who live in Liverpool?</li> <li>• Using your photographs can you create a painting of the Liverpool skyline and the River Mersey?</li> <li>• Which pieces of music are associated with Liverpool or water?</li> </ul> | <p><b><u>Music</u></b></p> <p>This term music will be covered by Mr Hughes. Children will learn about the impact of texture and tumbre liking into our topics.</p>  |  |
|   | <p><b><u>PE</u></b></p> <p>Pe will be led by Premier Sports- The children will complete a number of topics including- Invasion games, net games, gym and dance.</p> |  |