

## IMMERSION/MEMORABLE EXPERIENCES

### Grandparent visit on 19<sup>th</sup> January

**Grandparents come in to talk to children about their toys as children!**

**The children will get a first-hand experience to look and touch old toys and see them on old photographs!**

### Toy workshop on 27<sup>th</sup> January

**Children will be able to explore toys that were played with before the grandparent's time and make their own from clay!**

### Computing

We will begin to understand what algorithms are and how they change the behaviour on a computer.

We will practically move Beebots around the classroom; giving it set instructions to follow.

We will use iPads to successfully move the Beebot by a series of instructions and follow given pathways.

### Physical development, health and well-being

As dancers, we will move in response to music.  
As dancers, we will create movements to depict toys.

Within our REAL PE module, we will explore the technique of jumping.

We will implement the balance and coordination learned in the previous term to help support this.

### English

As writers, we will produce a narrative about losing a toy.

We will develop our understanding of tenses within writing.

We will write descriptions about our favourite toys.

As speakers, we will ask questions to find out about old toys.

As readers, we will read non-fiction texts to research the similarities and differences between old and new toys.

### Science

Our focus in science is materials.

We will learn the difference between an object and a material.

We will be able to name a range of every day materials

We will also learn the physical properties of certain materials.

The children will also be able to compare and group materials appropriately.

### Understanding the Arts

As creators, we will design and produce our own hand puppets. This will need careful thought about who it will be for and what it will look like! The puppets will be made from coloured fabric and will need sewing skills to put together!

### How will the topic support the planning of English, Maths and Reading? (Link)

English – The story 'Dogger' will be read to encourage empathy and understanding of narrative texts.

Maths – Addition and subtraction will be used for giving change when paying for toys in the role play area.

Reading- We will read fiction and non-fiction texts about old and new toys. The children will have access to topical books around the classroom in each area.

## Year One Beech and Fir Spring 1 2017

# Toys!

Drip –Handwriting

Block – Music, RE, Computing, Maths

Link – Reading, English, PE, Maths (some)

### History

As historians, we will discover how toys today are different to toys in the past.

This will involve a lot of comparison of the toys brought in and discussed by the grandparents and the ones seen at the Toy Workshop!

We will produce a timeline showing different toys and how they have changed over time.

### END PRODUCT

The children will evaluate existing hand puppets, design and plan their own, practise the skill of sewing and then create their own hand puppet from fabric!

Throughout the topic, the children will produce a learning journey to explain and show the learning journey they have been on.