



Week 2

Friday 13th January 2017

## This week:

We have been finding out about different types of transport to go on journeys around the world. In English we have learned how to use 'and' to join sentences and information together. We have also learned the difference between a sentence and a clause. See if your child can explain it to you. In maths we have been calculating how many tens and how many ones are in 2 digit numbers. See if you can improve counting forwards and backwards, in 10's, up to 100. In art we have been using dip, tap, mix with powder paints to mix our own colours, we are getting very good.

## Year 1 spelling focus:

These are the words we are working on in class. Please practise them at home too. We will not be having a spelling test, but we do expect to start spelling them accurately in our everyday writing.

Common exception words :

**our are**

Spelling pattern: ar

**car far party card tart**



## Cake Sale!

You made over  
£70 today!

## Congratulations Year 1!

**Year 1 Class Books- Remember - we are changing class books on a Friday, Please make sure your book is in your book bag everyday as we use them in school too. Look in your book bag for your new class book.**

## Home learning this week:

What a great start you have made.

Please choose another of the six activities to have a go at next.

Thank you to Freddie and Oscar for explaining your journeys so clearly. We were all very impressed with how Amber and Emily G created their Paddington Bear. George, Tommy, Lily R, Tilly and Jack—you gave us lots of ideas to use for seeing how many things we can do in 1 minute. Lily M and Aine found out lots about where their food comes from. Jolly Well Done!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Year 1 Home Learning - Spring 1 2017		
<p><b>Maths</b></p> <p>Take part in the R.S.P.B Big Garden Birdwatch on the 28-30th January. Spend time looking on the different types of birds that visit your garden and record your findings in any way you like.</p>	<p><b>Geography</b></p> <p>Discuss together journeys that you have made in your family. It may be journeys around Hertfordshire, England. Compare the world. Please talk about what transport you used for the different journeys and why. You may wish to report by drawing and labelling or sticking pictures. The choice is yours.</p>	<p><b>Maths - Time</b></p> <p>To help your child understand how long 1 minute is could you have some music to see how many things you can do in 1 minute? It could be: How many times can you hop, jump, write your name in 1 minute? How far can you count? How many times can you put in a line? How many legs? Decide on your stick together! ... in 1 minute!</p>
<p><b>Science/Geography/D.T.</b> - where does food come from?</p> <p>On your next visit to a supermarket with an adult, can you find any food that has been grown, made or packaged in a different country? You may show photographs, cut the label or find your own way to show what you have found out.</p>	<p><b>Science - The Weather</b></p> <p>Keep a weather diary for a week (or more if you wish) recording the weather.</p> <p><b>WEEKLY WEATHER GRAPHS</b></p> <p>Windy Sunny Cloudy Rainy Snow</p> <p>(Label attached if you want to use)</p> <p>Can you compare this to a city in a different part of England or a different country?</p>	<p><b>DT/Art</b></p> <p>Recreate one of the characters from The Gruffalo or the Whale or Paddington Bear.</p> <p>Be as adventurous as you wish!</p>