

Driffield Junior School

Looked-After Children Policy

Introduction

At Driffield Junior School we believe that, working in partnership with the East Riding Of Yorkshire Local Authority, we have a duty to safeguard and promote the education of Looked After Children.

Aims and Objectives

- To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.
- To support our children who are looked after and give them access to every opportunity to achieve to their potential and enjoy learning.
- To fulfil our schools' role to promote and support the education of our children who are looked after.

Key Tasks

Linda Laird, headteacher, is the designated Professional for LAC who acts as their advocate and co-ordinates support for them.

The designated professional attends training on LAC.

Ensuring That Needs Are Met

All staff have a responsibility to support the designated professional in carrying out the role.:

Maintain an up to date record of all children who are looked after who are on the school roll.

This will include:

- Status i.e. care order or accommodated.
- Type of Placement i.e. Foster, respite, residential.
- Name of Social Worker, area office, telephone number.
- Daily contact and numbers e.g. name of parent or carer or key worker.
- SEN Code of Practice – School Action/School Action Plus where appropriate
- Child Protection information when appropriate.
- Baseline information and all test results.
- Attendance figures
- Exclusions

Ensure that there is a Personal Education Plan for each child / young person to include appropriate targets and above information. This must be compatible

with the child's / young person's Care Plan and, where applicable, any other plans that are in place e.g. Statement of Special Education Need, and associated plans

Ensure that someone attends Children's Services Reviews on each child / young person and / or always prepares a written report which promotes the continuity and stability of their education.

Liaise with the Education Support Service for LAC on a regular basis with regard to the performance, attendance and attainment of children who are looked after using the SIMs system.

Ensure that if / when the child transfers school, all relevant information is forwarded to the receiving school as a matter of priority.

Ensure that systems are in place to identify and prioritise when children who are looked after are underachieving and have early interventions to improve this in line with existing school policy. LAC children are included as a vulnerable pupil group.

Ensure that systems are in place to keep staff up to date and informed about LAC where and when appropriate.

Ensure that LAC, along with all children, are listened to and have equal opportunity to pastoral support in school.

Ensure that they keep the school up to date with current legislation and its implications for the school in respect of children who are looked after.

Report to the Governing body annually on the performance of LAC who are on the roll of the school.

All governors and staff will:

Support the local authority in its statutory duty to promote the educational achievement of children who are looked after.

Review Of Policy

A review of the policy will be undertaken in line with the policy review timetable and any amendments or updates will be reported to the Governing Body. Any new legislation or directives will be incorporated into the policy as necessary.

Date: Summer 2015 Review date: Summer 2017