

# Long Buckby Infant School Governors



## Parent / Carer Questionnaire Results March 2016

Dear Parents and Carers,

The governing body would like to thank all parents and carers who took the time to fill in the Parent Questionnaire. This year we received sixty seven responses which the Headteacher and Chair of Governors analysed. The results are reported back to the staff and all governors to view. The questionnaire forms are kept on file.

### The following table indicates your schools results:

	(Please tick one box per question.)	Strongly agree	Agree	Neither agree or disagree	Disagree	Strongly disagree
1	My child is happy at school.	58	8	1	0	0
2	My child feels safe at school.	56	10	1	0	0
3	My child makes good progress at school.	53	12	2	0	0
4	My child is well looked after at this school.	56	10	1	0	0
5	My child is taught well at this school.	55	10	2	0	0
6	The school makes sure its pupils are well behaved.	43	24	0	0	0
7	The school deals effectively with bullying.	29	21	16	1	0
8	The school is well led and managed.	43	20	3	1	0
9	The school responds well to any concerns I raise.	44	16	7	0	0
10	I receive valuable information from the school about my child's progress.	46	18	3	0	0
11	I would recommend this school to another parent?	55	10	1	1	0
12	I understand the roles and responsibilities of the governing body.	36	21	6	4	0
13	I know how to contact the governing body if I needed to.	38	16	7	6	0
14	The school website is a good tool as a source of information	42	17	8	0	0

- **Strongly Agree** 654
- **Agree** 213
- **Neither Agree or Disagree** 58
- **Disagree** 13
- **Strongly Disagree** 0

At LBIS we are dedicated to providing the best possible school opportunities for your children and your comments and feedback help us to accomplish that. Every comment and rating the school receives is scrutinised and discussed as to how we can sustain or improve school performance. All comments submitted on the questionnaires can be found on the school website.

The feedback that the Headteacher and Governors receive contributes to the areas in school on which we focus, develop and monitor. The results are measured against last year's Parent Questionnaire and the School's Development Plan.

**The common areas you consider are the strengths of the school are:**

- **Good communication with parents, targets tailored individually. Forest school.**
- **The children are happy and making good progress. They offer a varied curriculum and staff are all approachable.**
- **Strong leadership and a strong foundation to learning within a caring environment.**
- **Safe environment. Great teaching.**
- **Extra-curricular activities such as Forest School are so beneficial.**
- **The kids are always happy and teaching in school is fab.**

- **Brilliant communication and information provided.**
- **Deal and listen with concerns and action them.**
- **Friendly teachers positive and approachable.**
- **Lot of choice in after school clubs.**
- **The school has a lovely friendly environment and is so welcoming! The teachers are lovely and so approachable. The outdoor learning is a big positive to us with our child.**
- **Very friendly and approachable staff. I would feel totally comfortable about coming in and discussing any issues or concerns. A lovely school.**

**The areas you consider we need to develop and improve are:**

- **Text alerts are really good but sometimes confusing with content. Overall really find them useful.**
- **Water coolers rather than bottles.**

- **More consistent staffing. The changing staff can be unsettling**
- **Increase homework feedback**

**In addition to the comments in the questionnaire results LBIS feel we can also consider the following:**

- For the Ofsted question 7, "The school deals effectively with bullying", further clarify the schools Anti-Bullying Policy that is posted on the website. Any reply on the questionnaire that gave a N/A or "none known" is registered as "Neither agree nor disagree".
- Post homework assignments according to the individual classes on the website.
- More photographs and activity feedback on the school website.
- A number of answers indicated that you didn't know what the roles and responsibilities of the Governing Body are and how to contact a governor. A newsletter outlining this was circulated last December and is available on the school website. The newsletter identifying your school governors is also on the wall outside the school office. We welcome your feedback and suggestions to continue to provide a good school experience for your children. Each classroom also has a poster showing photographs all of the governing body members.

Mrs Dugdale and her staff together with the Governing Body have an "Open Door" policy, as we are keen to secure communication with parents and carers. Please speak with your child's class teacher if you have any concerns or questions. If you feel you require further information you are welcome to speak with Mrs Dugdale. Parent Governors have been elected by parents and carers and are the consistent link with the Governing Body. On behalf of the Governing Body, I would like to thank parents and carers for the continued support you provided for your children's school. The Governing Body is aware that there is an enormous amount of support and involvement from parents and carers. By working collaboratively with us we can ensure your child has a great all round school experience.

Cei Davies Linn, Chair of Governors