

# Long Buckby Infant School Governors



## Parent / Carer Questionnaire Results October 2016

Dear Parents and Carers,

The governing body would like to thank all parents and carers who took the time to fill in the Parent Questionnaire. This year we received forty two responses which the Headteacher and Chair of Governors analysed.

The results are reported back to the staff and all governors to view. The questionnaire forms are kept on file.

### The following table indicates your schools results:

	(Please tick one box per question.)	Strongly agree	Agree	Neither agree or disagree	Disagree	Strongly disagree
1	My child is happy at school.	33	8	0	1	0
2	My child feels safe at school.	36	5	1	0	0
3	My child makes good progress at school.	33	8	1	0	0
4	My child is well looked after at this school.	35	7	0	0	0
5	My child is taught well at this school.	35	6	1	0	0
6	The school makes sure its pupils are well behaved.	33	9	0	0	0
7	The school deals effectively with bullying.	20	7	15	0	0
8	The school is well led and managed.	31	10	1	0	0
9	The school responds well to any concerns I raise.	25	12	5	0	0
10	I receive valuable information from the school about my child's progress.	32	8	2	0	0
11	I would recommend this school to another parent?	35	6	1	0	0
12	I understand the roles and responsibility of the governing body.	25	14	3	0	0
13	I know how to contact the governing body if I needed to.	24	12	4	2	0
14	The school website is a good tool as a source of information for parents.	22	16	4	0	0

- Strongly Agree 419
- Agree 128
- Neither Agree or Disagree 38
- Disagree 3
- Strongly Disagree 0

At LBIS we are dedicated to providing the best possible school opportunities for your children and **your comments and feedback help us** to accomplish that. Every comment and rating the school receives is scrutinised and discussed at governing body meetings as to how we can sustain or improve school performance and every aspect of the children's school experience. All comments submitted on the questionnaires can be found on the school website. The feedback that the Headteacher and Governors receive contributes to the areas in school on which we focus, develop and monitor. The results are measured against last year's Parent Questionnaire and the School's Improvement Plan.

**The common areas you consider are the strengths of the school are:**

- Small friendly environment
- Good teaching
- PTA (Friends) arrange lots of events and make the school part of the village community
- Children have lots of friends
- Children seem to be very happy
- The staff are nurturing, supportive and have a good kind of discipline
- TA's know all the children not just the teaching staff
- Good communication
- Staff are friendly and welcoming
- Children's progress is good
- Pushed to achieve more
- All staff care about the children
- Fab outside areas
- Positive and friendly
- Support given to children and parents

- Exceeded expectations
- Supportive and listens to parents concerns
- All children seem to know each other throughout the school
- Focus on learning through play
- Forest school
- Staff are approachable
- Mrs Musgrove is a wonderful teacher who has engaged with the children brilliantly
- Children love coming to school
- Open door policy
- Well informed of events
- Lots of trips and activities
- Staff genuinely care about doing the best that they can for the children

**The areas you consider we need to develop and improve are:**

- Too much pressure on the children and teachers
- Drop off is a busy time and down a narrow corridor – could be improved
- Homework to have dates rather than week numbers
- Day to day activities introduction in Year 1 as they do in Reception, to help with discussions at home
- More notice for working parents of events going on in school

- Information comes home in different forms, it would be useful to have one source for all information
- More feedback on the children's progress throughout the year
- Less paper, more information through email
- A post box on the front desk for parents to drop of form, helps congestion in the morning
- Shorter settling in periods for reception children

Mrs Dugdale and her staff together with the Governing Body have an "Open Door" policy, as we are keen to secure communication with parents and carers. Please speak with your child's class teacher if you have any concerns or questions. If you feel you require further information you are welcome to speak with Mrs Dugdale. Parent Governors have been elected by parents and carers and are the consistent link with the Governing Body. On behalf of the Governing Body, I would like to thank parents and carers for the continued support you provided for your children's school. The Governing Body is aware that there is an enormous amount of support and involvement from parents and carers. By working collaboratively with us we can ensure your child has a great all round school experience. A poster identifying your school governors is on the wall outside the school office and posted in each classroom. We welcome your feedback and suggestions to continue to provide a good school experience for your children.

Cei Davies Linn, Chair of Governors