



Curriculum Overview

Year 1 Spring 1

English



SPELLING and PHONICS

This half term we will be developing the children's phonic skills further by learning spelling patterns from the Letters and Sounds programme, including reading and spelling High frequency words.

The children's guided reading book and writing activities will relate to the new sounds and or spelling pattern's learnt that week.

We are going to develop their understanding of the concepts by:

- joining words and joining sentences using and Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

SPEAKING AND LISTENING

We will develop these skills through drama, group work and role-play.

TOPIC



In Design and Technology and Art

- Artists About the work of a range of artists listing similarities and differences. Picasso and Klee

In Outdoor Education we will:

- Looking at deciduous and evergreen trees linking this to our new classroom names to celebrate the changes in our school.

In History we will learn:

- The lives of significant individuals in the past who have contributed to national or international achievements. Learning about Robert Falcon Scott and the first Antarctic trek.

In Geography we will learn:

- Locate the hot and cold areas of the world in relation to the Equator and the North and South poles.

Our topic

Our topic this half term is Ice World. During this topic the children will learn about animals from both the Arctic and Antarctic regions. They will also compare animals from these regions in an animal fact file. We hope this will help the children learn about similarities and differences between animals living in the cold regions of the world.

Entry point- The children will watch the March of the Penguins to introduce the Antarctic and its surrounding seas.

Exit point- the children will create their own Ice World fact files.

Maths



We will learn:

Numbers to 20

- count to twenty, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 20 in numerals and words
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- given a number, identify one more and one less
- count in multiples of twos
- double and halve numbers within 20

Addition and subtraction within 20

- represent and use number bonds and related subtraction facts [within 20]
- add and subtract one-digit ... numbers [to 20], including zero
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

Science



In Science we will be finding out about polar animals and their habitats:

- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely, using simple equipment.
- Performing simple tests.



Physical Education



In Games and Dance we will:

- master basic movements including running, jumping, as well as developing balance, agility and co-ordination,
- apply these in a range of activities
- creating their own dance movements and patterns.

Music



In Music we will explore:

- Listen with concentration and understanding to a range of high-quality live and recorded music.

Computing



In Computing we will:

- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies
- Use technology to create, organise, store, manipulate and retrieve digital content.

Circle Time and RE



In Circle time we will be looking at:

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In RE we will be learning about:

- Story telling ~ stories from Christianity.
- Learn about Christian beliefs.
- Begin to understand about Fundamental British Values (living in a democracy, having the right to vote)

Upcoming Events

Maths Days – Thursday 19th and Friday 20th January

Number Lunch day- Thursday 19th January

Reading Targets- Read 3 stories or rhymes with adult support if needed and be able to talk about/retell them to your teacher/class.

We would like to remind you that Maths and English homework will be given out every Friday. Children are expected to return their homework for the following Tuesday. Spellings will also be given to children every Tuesday and they will take a spelling test the following Tuesday.

Maths homework will continue to be allocated on active learn. If you have a problem logging in to your child's page then please come and speak to us.

We would like to remind parents that if your child is in school their book bag with their reading book must be with them.

Please can we ask that all children's P.E kits and outdoor kits are in school for them to use each week.