



Curriculum Overview Year 2 Spring 1 2017

English



READING

We will be:

- read most words quickly and accurately, without overt sounding and blending
- read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation

Understand both the books that they can already read accurately and fluently and those that they listen to by:

- participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- answering and asking questions

Writing

We will be:

- writing narratives about personal experiences and those of others (real and fictional)
- writing for different purposes
- make simple additions, revisions and corrections to their own writing by proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

Vocabulary, Grammar and punctuation

- expanded noun phrases to describe and specify [for example, the blue butterfly]
- the present and past tenses correctly and consistently including the progressive form
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

Handwriting and Presentation

- Start using some of the diagonal and horizontal strokes needed to join letters.
- Know that capital letters are never joined.

TOPIC



Topic Unit Superheroes

Entry Point- Making superhero ID badges

Exit Point - Superhero Day

In Design and Technology

Children will learn to:

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- evaluate their ideas and products against design criteria
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Science



In Science we will be finding out about:

Living things and their habitats

Children will learn to:

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Maths



Measures: Time

Children will learn to:

- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- know the number of minutes in an hour and the number of hours in a day
- compare and sequence intervals of time

Exploring calculation strategies

Children will learn to:

- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers
- solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods

Measure: Money

Children will learn to:

- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change



Physical Education



Gymnastics

In we will:

- master basic movements in jumping, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- perform dances using simple movement patterns

Music



In Music we will:

- Play tuned and untuned instruments musically
- Explore different sounds that can be produced using one instrument.

Computing



In Computing we will:

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school online technologies

Life Education and RE



In **Life Education** we will be looking at: 'Good To Be Me'

- Discussing things we are good at things we find difficult
- Exploring how we respect ourselves and each other
- How we can keep ourselves safe

In **RE** we will be:

Exploring Judaism by looking at:

- the importance of prayer
- finding out about sacred books used in Judaism
- exploring a Jewish place of worship

Upcoming Events

Important Dates

Math's Days - Thursday 19th and Friday 20th January

Numbers Special Lunch - Thursday 19th January

Reading Targets for Spring 1 half term

Read 3 stories or rhymes with adult support if needed and be able to talk about/retell them to your teacher/class.

Superhero Day - Thursday 16th February - Children's lessons for this day will all be themed around our topic. We would like children to dress up in a superhero costume for this day. This can be a brought costume or something that has been made at home. More information will follow nearer this date.

Thank you 😊