



Curriculum Overview

Year 3 Spring 1 2017

English



READING ~ reading fiction and non-fiction books to explore how layout and structure helps the reader to gain a clearer understanding.

We will be:

- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.
- discussing words and phrases that capture the reader's interest and imagination
- identifying themes and conventions in a wide range of books.

Writing ~ writing a legend using the familiar forms to help.

~ to begin looking at poetic features to compose their own poem.

We will be:

Developing positive attitudes towards and stamina for writing by:

- Planning by discussing and recording key points (notes)
- Using paragraphs to group key ideas and show movement through writing.
- Using familiar forms or writing to help guide their own compositions.
- Proof read for spelling and punctuation.
- assessing the effectiveness of their own and others' writing and suggesting improvements.

Handwriting and Presentation

All children should:

- Consistently form all of their letters, starting from the line, and begin joining.
- Use the diagonal and horizontal strokes that are needed to join letters, with clear ascenders and descenders.

Vocabulary, grammar and punctuation

We will be:

- Learning and applying simple, compound and complex sentences in their own writing.
- using the present perfect form of verbs in contrast to the past tense.
- Consolidating use of punctuation already taught, particularly for direct speech, (., ? ! "" and ' for possession or plurals).

TOPIC The Romans



In Design and Technology: children will design and make a Roman shield.

Children will learn to:

Generate, develop and model ideas through discussion, research and sketching.
Select from a range of tools and equipment for cutting, shaping, joining and finishing.
Select appropriate materials from a range of constructional materials and textiles provided.

In French:

Children will be learning how to count in French, how to recite and discuss classroom rules and how to converse their age. There will also be the opportunity to consolidate their learning from the previous term in various forms; songs and games.

Children will learn to:

- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- speak in sentences, using familiar vocabulary, phrases and basic language structures.
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Science



In Science

Children will be continuing to learn about learn about Light, and beginning to learn about Rocks.

Children will learn to:

- Compare and group different types of rocks, based on appearance and simple physical features.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rocks.
- Recognise that soils are made from rocks and organic matter.

Maths



Children will learn to:

Multiplication and division word problems

- Recall and use multiplication and division facts for the 3 and 4 multiplication tables.
- Count from zero in multiples of 4.
- Solve problems, including missing number problems, involving multiplication and division.

Using 10s and 100s to multiply and divide large numbers

- Recall and use multiplication and division facts for the 3 and 4 multiplication tables.
Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- Solve problems, including missing number problems, involving multiplication and division.

Time ~ Analogue and digital

- tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks



Physical Education



In PE children will be taking part in Dance

They will:

- develop flexibility, strength, technique, control and balance.
- Perform dances using a range of movement patterns.
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Music



In Music:

Children will explore a range of percussion instruments, recognise pitch and volume and use learned skills to create their own sound stories.

Children will learn to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency and control
- listen with attention to detail and recall sounds with increasing aural memory.

Computing



In **Computing** we will:

- Learn about inputting commands into a program and investigating how the outcome will control a turtle on screen.
- Use knowledge of simple algorithms to detect and correct errors in when programming the onscreen turtle.

Life Education and RE



In **Life Education** 'Good to be me'

Children will discuss and develop ideas of:

- Understanding feelings – why & how they lead us to behave the way we do and assertiveness, standing up for oneself & ones views.

In **RE** we will:

- understand the practises of Sikhism.
- compare the practises of Sikhism to that of Christianity.

Forest School

During the last two weeks of term, Y3 children will be taking part in specific Forest School Lessons as part of their topic work.

Please make sure they have the appropriate outdoor kit in school: Waterproof / old, warm clothes suitable for cold, wet and muddy conditions. Wellington boots.

Year 3 News

Our Topic started with the discovery of a time capsule which lead children into the discovery of Roman artefacts. The whole day was dedicated to discovering the relevance of the artefacts and immersing children into the new topic, taking part in constructing an interactive timeline, attending Roman soldier school and having opportunities to carry out some independent research. This topic will continue into next half term too. So our midpoint topic check point will be a visit to a Roman Ruins site.

Notices:

Homework Diaries

A reminder that reading books should be read daily and homework diaries need to be returned to school every day. Your child should be making a note in their own diary to log any homework they are completing and we ask an adult to comment and sign when they have heard the child read.

Reading Targets:

This half terms reading target for Year 3 is,

To read 3 different types of books and be able to talk to your teacher/ class about the main message of each one.

These should be additional to home reading books sent home from school. But it could include e-books from the Reading cloud or books borrowed from the library. When your child achieved their target, their names will be added to the achievement boards in the enchanted forest entrance hall and names will be published in the Landywood Post! Please encourage your child to achieve their target and help to further develop their love of reading.

Dates for your diary:

- **Maths Theme days:** Thursday 19th and Friday 20th January.
- **Special Number Themed lunch:** Thursday 19th January
- **Visit to Roman Ruins:** TBC