



Curriculum Overview- Let's Explore France!

Year 4 Willow
Spring Term 1 - 2017

English



READING

We will be:

- asking questions to improve their understanding of a text
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- retrieving and recording information from non-fiction
- working hard to achieve our Spring 1 Enchanted Forest reading target

FICTION WRITING

We will be:

- creating character, setting and plot to use in our story writing, linked to France
- progressively building a varied and rich vocabulary and an increasing range of sentence structures.

NON-FICTION WRITING

We will be:

- writing/ICT email link with French school or French-Canadian school
- writing an explanation about their painting ready for the French café
- writing a non-chronological report about one or more aspects of France

SPELLING AND PHONICS

We will be:

- revising our phonic skills and learning spelling patterns from the Letters and Sounds programme.
- learning spellings from the Year 3 and 4 spelling list

SPEAKING AND LISTENING

We will be:

- giving well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- listening and respond appropriately to adults and their peers
- asking relevant questions to extend their understanding and knowledge

TOPIC: History Geography, Art and D&T, MFL



Topic Unit: Let's Explore France!

In **HISTORY** we'll be finding out:

- What French food tastes like
- The history of Paris/history of UK twinning town/city Whitwell/Montreal in Canada – will be asked to note connections with the United Kingdom, contrasts and develop historical terms.
- How to devise historically valid questions about change, cause, similarity and difference and significance – a child growing up in Paris, France/Landywood, United Kingdom

In **GEOGRAPHY** we will be:

- Use maps, atlases, globes and digital computer mapping to locate countries in Europe as well as the United Kingdom-narrowing down the focus to France and the capital city
- Researching physical geographical similarities and differences of Paris compared with Staffordshire
- Researching human geographical similarities and differences of Paris compared with Staffordshire

In **ART** we will be:

- To improve their mastery of art and design techniques by looking at great French artists – Seurat – Pointillism

In **DESIGN AND TECHNOLOGY** we will be:

- Preparing and making a variety of French dishes using a range of cooking techniques

In **MFL (French)** we will be:

- Learning about how to order food and drink and setting up a French café

Science



In **SCIENCE (Sound)** we will be:

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases

Maths



NUMBER and CALCULATION

We will be learning and reinforcing skills linked to:

- Recalling multiplication and division facts for multiplication tables up to 12 x 12
- Adding and subtracting fractions with the same denominator
- Recognising mixed numbers and improper fractions and converting from one form to the other
- Recognising families of common equivalent fractions
- Solving problems involving fractions

We will place a big focus on Problem solving and applying four number operations to real life problems.

MEASURE and GEOMETRY

We will be:

- Converting between different units of measure in time
- Solving problems involving converting hours to minutes, minutes to seconds, years to months, weeks to days.
- Writing and converting time between analogue and digital 12- and 24-hour clocks



Physical Education



In P.E. we will:

- Improving our swimming skills
- Be learning football skills
- Play competitive games, including Tag Rugby, applying basic principles.
- Develop flexibility and control through varying sports and gymnastic activities.
- Compare performance to achieve personal best.

Music



In Music we will be:

- Developing our skills and understanding by playing, composing and reading music
- Listening to and learning about French music and composers
- Consolidating our skills when playing the keyboard, drums and melodica
- Performing with control and expression.

Computing



In **COMPUTING** we will be:

- Understanding networks, including the internet, learning about how they provide multiple services and the opportunities they offer for communication
- Making children aware of e-safety elements

Life Education and R.E.



In **LIFE Education and R.E.** we will be looking at:

- Investigating stories about God's relationship with people and how, for some people, this helps them to make sense of life
- Exploring the diversity of a range of religious traditions and similarities and differences
- British Values and how they impact on life in our community.
- Keeping ourselves and others safe.
- Different religious practices and ways of life.

Themed Days

Entry to Topic: Blindfold French food tasting with French music in the background
Croissants, petit pains, pain de chocolat, crepes (link to Shrove Tuesday) cheese, patisserie

Exit to Topic: Cultural visit to SnowDome at Tamworth – France has a huge winter sports cultural background

Upcoming Events

- Enchanted Forest Year 3 and 4 Reading target for Spring 1: Read 3 different types of books and be able to talk to your teacher/class about the main message of each one.
- Please Note:
4 Willow will be going swimming every Wednesday from Wednesday 18th January 2017, so please make sure they have their swimming kit in school on Wednesdays.
- Maths Focus Days – Thursday 19th January and Friday 20th January 2017.
- There will be a special "Numbers" lunch on Thursday 19th January 2017.