

# Value for Money Statement

## Brangsgore Church of England Primary School

Academy trust company number: 07803789

### Year ended 31 August 2013

I accept that as accounting officer of Brangsgore Church of England Primary School I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I set out below how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year.

#### Brangsgore Church of England Primary School is committed to:

##### Raising student attainment:

The leadership of the school have further improved outcomes for pupils at the end of KS2 so that pupils are secondary ready and exceed national outcomes in all subjects.

Subject	School 2013	National 2013
Reading 4+	100%	86%
Writing 4+	92%	83%
Maths 4+	98%	85%
Maths, reading, writing combined L4+	90%	85%

The school has sustained similar outcomes at the end of KS1 with pupils exceeding national outcomes in the year 1 phonics screening check.

The school also achieved the following results at the end of KS1 which again placed us above national outcomes in all areas except writing which has been identified the major focus for improvement across the school this year:

Subject	School 2013	National 2013
Reading 2b+	89%	79%
Writing 2b+	62%	67%
Maths 2b+	91%	78%

Our current results at the end of KS2 place us in the top quintile of schools nationally and also when compared with schools in a similar context. Therefore, the school is providing outstanding value for money.

The school has invested heavily in training in the teaching of writing for all teachers and as a result outcomes are already showing improvement. Staff are also undertaking work to support other schools in challenging circumstances as part of our commitment to Teaching

school status. All staff will be trained in coaching and lesson study to further improve reflective practise and impact directly on outcomes for pupils. Much of this work will be carried out collaboratively with the schools in the Ringwood pyramid cluster. This work will close gaps and focus staff upon personalised learning and improve further the classroom experience for pupils.

The current year 4 class performed weakly at the end of KS1. As a result measures were put in place and teaching staff re-deployed so that the strongest possible staff took responsibility for the pupils most vulnerable to underachievement. As a result, this class has significantly closed the gap and are predicted to achieve better than national outcomes by the end of KS2.

Curriculum spend in the coming year will focus upon the development of a cloud based ICT system which can be accessed at home and school and enable pupils to edit work collaboratively over the web as well as the development of a media immersion space to impact positively on writing and act as a stimulus, particularly for hard to reach boys. It is hoped that significant investment here will put us at the forefront of technological learning and help bring about our aim of improved writing results across the school so that they more closely match the outstanding outcomes for reading and maths.

#### **Robust governance and oversight of finances:**

The Governing Body takes responsibility for the performance of internal audit. They review key financial policies, systems & procedures and then report back to the Governing Body. The Governing Body also approve the annual Statutory Accounts and External Auditor's Management Report, which reports on areas on internal control and financial regularity. The Finance Committee receive detailed management accounts on a half-termly basis, with any variances investigated and remedial action put in place. The Governing Body approves the budget each year and is mindful of the need to balance expenditure against income to ensure that the Academy remains a going concern.

#### **Demonstrates good value for money and efficient and effective use of resources:**

Contracts are regularly reviewed to ensure that they conform with the policies approved by the Governing Body. 3 written quotes are obtained for expenditure between £1,000 & £10,000 and a formal tendering process is undertaken for expenditure over £10,000. Contracts are awarded on the basis of value for money and not simply on lowest price. All contracts are reviewed prior to expiry to assess the ongoing requirement of the service. If the service is to be renewed, a benchmarking exercise is undertaken to see if the service can be provided at better value for money.

#### **Maximising income generation:**

The Academy explores every opportunity to generate income through capital grants and via school to school support.

**Reviewing controls and managing risks:**

Management accounts are prepared on a regular basis and are presented to the Finance Committee. Any variances identified are investigated with remedial action taken if required. The Governing Body approves any expenditure over £10,000 following a formal tendering process.

**Reviewing operation to maximise use of resources:**

The Headteacher reviews expenditure within each budget heading on a regular basis and makes future adjustments based on effectiveness of strategies introduced in previous years, curriculum development and the School Improvement Plan.

Signed:  .....

Name: PAUL BROWN .....  
Academy Trust Accounting Officer

Date: 19/12/13. .....