

2016 ATTAINMENT AND PROGRESS

The school is formally required to report children's attainment. The outcomes for 2016 are as follows:

EYFS	GOOD LEVEL OF DEVELOPMENT IN KEY AREAS
	63%
	PROGRESS HAS BEEN MAINTAINED FROM BASELINE ASSESSMENTS. OUR PASS PERCENTAGE IS IN LINE WITH NATIONAL AVERAGE.

YEAR ONE	PASSED END OF YEAR PHONICS ASSESSMENT
	75%
	THOSE WHO DID NOT REACH THE PASS MARK ARE ALL EXPECTED TO REACH IT AT THE END OF YEAR TWO. OUR PASS PERCENTAGE IS IN LINE WITH NATIONAL AVERAGE.

YEAR TWO	READING	WRITING	MATHS	SCIENCE	COMBINED
	86%	57%	72%	86%	57%
	PROGRESS IS GOOD AS 50% WERE AT A GOOD LEVEL OF DEVELOPMENT AT THE END OF EYFS. NATIONAL AVERAGE FIGURES HAVE YET TO BE ANNOUNCED.				

YEAR SIX	READING	WRITING	MATHS	SCIENCE	SPAG	COMBINED
	86%	71%	64%	71%	71%	57%
	PROGRESS IS GOOD AS NOT ALL CHILDREN WERE AT EXPECTED OUTCOMES AT END OF YEAR TWO. OUTCOMES ARE IN LINE WITH NATIONAL EXPECTATIONS AND WELL ABOVE IN READING.					

There is much to celebrate in these results as the National Curriculum content and end of Key Stage Assessments are now much more challenging.