



20th January 2017

Dear Parents,

In phonics this week the children have been learning to recognise the phonemes:

- j (Writing rhyme: whoosh up, down his body, curl and dot the top)
- v (Writing rhyme: Whoosh up, down a wing, up a wing, out)
- w (Writing rhyme: Whoosh up, down, up, down, up, out)
- x (Writing rhyme: Whoosh up, down the arm, off, down the other side)
- y (Writing rhyme: Whoosh up, down a horn, up a horn, under his head and curl)
- z (Writing rhyme: Whoosh up, zig, zag, zig)

In maths this week the children have been learning to estimate. They have been taught to look, make a sensible guess and record their idea using numerals and check by counting. Please practice this over the weekend using food items, toys or other objects that you have at home. I would love to see some photos or recordings of this in your child's sharing book next week.

This week the children have had a visit from two nurses. One who works in a hospital and one who works in schools to check children's weight, height and hearing. The children have loved role-playing being a nurse or doctor and helping each other to get better.

Small Reminders

- Don't forget Friday 3rd February is 'Number Day' and the children have been asked to dress up in digits. This may be in an outfit your child already has e.g. a football shirt, a cap or hoody or in a homemade outfit e.g. a t-shirt with numbers written on or Mrs Hale has recommended the following link for more ideas: <http://www.theschoolrun.com/no-sew-mathematical-costumes-for-maths-week>

Small Pleas

- Does anyone have any unwanted wooden blocks or small world figures (e.g. toy story, fairies, my little pony, Sponge Bob characters) that they would like to rehome and donate to the school to extend the children's play in challenge time.

Thank you
Miss Hughes

