



***The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss***

Foundation Stage and Key Stage One.

Children first learn their letter sounds and names through the Read Write Inc. programme. This programme helps staff to teach phonics in a cohesive and creative manner. Children learn the sounds in short daily sessions. All children read storybooks and non-fiction books that are closely matched to their developing phonic knowledge. Children develop their fluency and expression when reading. By the end of the programme, we aim to have children reading accurately, speedily and with expression. The aim of the Read Write Inc programme is to get children reading, keep children reading and change everything!

The following video explains what Read Write Inc. phonics looks like:

<https://www.youtube.com/watch?v=vXNCIEjGgLc>

Children read individually, in small groups and as a whole class. During reading sessions, a wide variety of genres are chosen at the appropriate reading and comprehension level for each group of children in the class. The children learn how to retrieve answers from the text and begin to develop inference skills.

Our reading scheme is mainly made up of books from the Oxford Reading Tree and Rigby Star schemes. All children have an individual reading book that they are expected to read at home four times a week.

Key Stage Two.

Children continue to read individually, in small groups and as a whole class. Group sessions now have a much greater focus on reading comprehension. Children spend time in these sessions exploring a text or passage in greater depth. They investigate and discuss the different ideas and themes raised, as well as analysing how the text has been composed and the impact of the chosen language.

Children in Key Stage Two choose an independent reading book that they are expected to read in school and at home.

Reading at home.

All children at Anlaby Primary School, from Foundation Stage to Year Six, are expected to read out loud to an adult at least four times per week. Children who achieve this on a regular basis are invited to a Regular Reader Award Ceremony, during which we celebrate their commitment and love of reading. All children have a Reading Journal that must be completed on a weekly basis.

The Reading Journal also contains a variety of reading challenges for children to complete at home.

“If you want your children to be intelligent, read them fairy tales. If you want them to be more intelligent read them more fairy tales.”

-Albert Einstein