



*“To produce a mighty book, you must choose a mighty theme.”*

– Herman Melville

*“Writing is definitely the thing that gives me the most pleasure.”*

-David Walliams.

At Anlaby Primary School, we view becoming a good writer to be of the utmost importance and so writing permeates all aspects of the curriculum. We believe that acquiring good writing skills empowers individuals to become independent and lifelong learners.

### What Does Writing Look Like at Anlaby Primary School?

Writing is taught through the interactive learning projects contained within our Cornerstones curriculum. These projects allow us to provide highly engaging writing experiences for a range of different purposes and audiences. There is a clear and planned progression of skills throughout the school. The children explore the features of high quality texts and use this to plan, draft, edit and publish their own writing. Through modelled, shared, supported and independent writing, the children learn to write using different structures and language features.

#### Handwriting

Presentation is a key priority. We are committed to ensuring that every child can write fluently, and legibly and eventually with good pace. The children are expected to use a cursive (joined) handwriting style, which they begin learning in EYFS. We have discretely taught handwriting sessions throughout the school every week and the children are expected to present their work to the highest possible standard.

#### Feedback

Before any feedback is given, the children edit their own work using their purple pens. The children then self-evaluate their work based on given success criteria and personal learning targets. They comment on what they have done well and what they think they need to do to improve further. The teacher also provides feedback in a similar way but it is supplemented by a short follow-up task so the child can address any weaknesses in their writing and show immediate improvement. This approach is adapted to suit the needs and standards of children of different ages in school.

Verbal feedback is also used in school: a teacher sat with a child - or a group of children - to discuss what they have done well and to look at how they can improve is an effective tool for improvement

#### Talking and Writing

Talk and drama supports the children with the thinking and creative process involved in becoming a great writer. This helps the children with their oral rehearsal and the spoken practising of sentence writing before actually putting pen (or pencil!) to paper.

*“It ain’t whatcha write, it’s the way thatcha write it!”*

- Jack Kerouac