

Warden Park Secondary Academy Homework Policy

1. Policy Aims:

- 1.1. To provide clear guidelines on the School's approach to homework.
- 1.2. To establish a coherent and consistent approach to homework across all departments.

2. Introduction:

- 2.1. Depending on the task set, homework serves to both prepare for and reinforce classroom learning. It promotes independent learning and helps students develop the essential skills they need for successful learning throughout their education at Warden Park and beyond.
- 2.2. [Show Me My Homework](#) (SMHW) is used to communicate the detail of homework tasks to students and parents.

3. Subject Teachers will:

- 3.1. Set homework with frequency in line with the guide to independent study as set out on the [Academy website](#).
- 3.2. Plan homework tasks that serve to best support the learning of the students, including differentiated tasks where appropriate.
- 3.3. Set a variety of tasks over the academic year that include tasks where students: prepare for future lessons; demonstrate their previous learning; consolidate class based learning.
- 3.4. Use SMHW to communicate the details of homework tasks clearly, including hand in deadlines and advice on how the tasks will be assessed.
- 3.5. Provide opportunities for feedback on homework either through self assessment, peer assessment or teacher assessment.
- 3.6. Monitor completion of homework by students.
- 3.7. Use the behaviour for learning policy to reward homework that demonstrates a high level of effort and sanction students where homework has not been completed.
- 3.8. Inform Curriculum Leaders, parents and the pastoral team where concerns are raised as a result of non completion of homework.

4. Curriculum Leaders will:

- 4.1. Use the monitoring facilities within SMHW to ensure that homework for their curriculum area is being set with regularity in line with the homework policy and the guide to independent study.
- 4.2. Provide guidance for teachers within their curriculum areas, and review tasks set, to ensure that homework contributes to a high quality learning experience for students.
- 4.3. Take action to support subject teachers as appropriate where they have ongoing concerns about the homework from an individual student.

5. Year Leaders will:

- 5.1. Take action as appropriate where there is a significant level of concern over non completion of homework within more than one curriculum area for an individual student.

6. The Leadership Team will:

- 6.1. Support Curriculum Leaders in their monitoring, evaluation, reviewing and developing of effective and regular homework tasks.
- 6.2. Review and develop the use of homework as a learning tool across the Academy as appropriate.

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7. Students should:

7.1. Use SMHW to see the details of the homework that has been set to guide them to complete homework to the highest standard possible.

8. The Academy believes parents/carers can support their child's learning at home by:

8.1. Discussing homework with their children, including the expectations and completion of individual pieces of work.

8.2. Using their parental SMHW login to see the homework tasks that have been set.

8.3. Notifying the subject teacher if an urgent situation has arisen that has led to their child being unable to complete their homework.