

### English

- **Writing** — Children will write for specific audiences and purposes both in narrative and non-fiction genres.
- **Reading** — Children will increase their automaticity when reading and focus on the meaning of unfamiliar words. This will encourage children to read with appropriate pace and intonation.
- **Spellings** — Children will learn statutory spellings from the year 5 and 6 curriculum word lists.
- **Grammar** — Children will be taught a range of grammatical terminology and punctuation to suit their writing stage.

### Maths

- Children will be taught age appropriate expectations.
- The principal focus this term is to ensure that children extend their understanding of the number system and place value to included larger integers.

### Science — Living Things and their Habitats

- Children will be learning about and exploring living things and their habitats.
- They will describe the differences in the life cycles of mammals, amphibians, insects and birds.
- The process of reproduction in some plants and animals will also be studied.

### Computing — Databases

- This term children will be learning about and creating databases. These will be based upon weather conditions in England and Greece.
- Children will then create charts to represent the data they collect.

### RE — Islam

- Children will be introduced to the beliefs of the Islamic faith and use critical thinking to explore the five pillars of Islam and the importance of them to Muslims.

# Year 5 2017 Spring Curriculum

### Geography — Greece

- Children will be taught about the geographical human and physical features of a region of Greece. In particular they will focus on climate conditions and zones.
- Geographical similarities and differences between Sunderland and the region of Attica will also be a focus for children to investigate.

### Art — Van Gogh

- Children will continue their study of the artist Vincent Van Gogh's work. They will use his art as a stimulus to produce a final piece of collage.

### DT — Design & Make a Cushion

- Children will research and use a design criterion to develop a prototype. They will then cut, sew and embellish a functional end product.

### French — Healthy Eating

- During this term children will be taught how to ask for, describe and express an opinion about food items including healthy and unhealthy foods.

### Music — At the Movies

- Children will study basic music notation and learn how to interpret it as well as identify changes in tempo and understand its effect.
- They will also follow and create a time sheet for sounds and music for a short movie.

### P.E. — Dance

- This term children will be learning about dance techniques. They will develop and perform dances using a range of movement patterns.
- They will collaborate with one another to perform a short dance sequence using mirroring, control and expression.