



**Brooke Primary School**

**Pupil Premium Funding 2015 – 2016**

Amount	Provision	Expected Impact
£2000 training fee x 2  <b>£4000</b>	2 x Learning Support Assistants to receive 'Thrive' training. One position is funded through Early Help but to compliment this role, PP will be used in order to target more children.	Whole-school screening will identify children who need Thrive input. Working in partnership with parents, targeted children will engage in the Thrive programme and make progress through the different stages. This will ensure they are more emotionally and socially equipped to learn within the classroom environment.
45 hours PW  <b>£21,000</b>	There will be a full-time, and part time qualified Thrive Practitioner who has the responsibility to deliver one-to-one Thrive sessions.	
<b>£2000</b>	Thrive Room for Thrive sessions to take place.	The learning environment is crucial. Children will have access to a dedicated Thrive room that ensures their sessions are uninterrupted, have a successful impact and are supported in a nurturing, calm and motivating environment.
<b>£71,477.00</b>		LSA hours (£12.12 per hr) x 38 weeks = 155 LSA hours per week. 116 Pupil Premium children = 1.34 hrs per pupil per week.
<b>IMPACT STATEMENT</b>		
Two Learning Support Assistants have completed the training and a third member of staff is part way through as part of the rolling programme for training. The staff have carried out screening assessments on whole classes and have targeted the children who need this intervention the most. Assessments are repeated throughout the intervention and data shows that these children are emotionally better equipped to learn, they have better relationships with their peers and their attainment is improving. For children who have previously had a number of short fixed-term exclusions, and who have accessed Thrive, we have seen the number of exclusions reduce to zero.		
<b>£1,930</b>	Breakfast Club x10 positions	To improve the attendance of targeted families, a free breakfast club will be offered at attendance meetings.
<b>IMPACT STATEMENT</b>		
The children who have access to free breakfast club have improved attendance. They are also more settled when accessing learning and are emotionally ready to start the school day.		
<b>£3053.00</b>	Cookery Sessions (20% of costs for MC's wages) Plus some of shortfall from contributions	Children will have access to half-termly cooking sessions during which they will prepare a healthy dish. They will prepare all the ingredients and then take the product

		home. This funding will be used to support voluntary contributions from parents.
<b>IMPACT STATEMENT</b>		
All children have the opportunity to cook and prepare a healthy dish six times a year. A small amount of Pupil Premium is used to support this. Children learn basic food preparation, know how to make dishes using fresh ingredients and understand what contributes to a healthy diet.		
<b>£900.00</b>	Y6 Residential Trip Autumn 2015	All children who wish to attend the residential trip will do so. As well as claiming part-payment from the Local Authority, the school will use PP funding to ensure all children have access to the opportunity.
<b>£3000.00</b>	Educational Visits (20% of all costs)	Educational visits enhance learning and provide children with first-hand experiences. PP funding will be used to ensure all children have access to these opportunities.
<b>IMPACT STATEMENT</b>		
The residential trip was offered at a reduced rate and every child who wished to, attended, increasing opportunities for all. The trip provided opportunities for children to develop new skills, grow in independence and work collaboratively as a team with a range of activities. All children access visits at least twice a year in order to enhance the curriculum. The cost of trips are offered to all parents with a requested contribution and Pupil Premium is used to support the costings. Using funds this way means that costs are more accessible for all and all children now attend educational visits.		
<b>£500</b> for training and resources <b>£100</b> for additional resources 2 hours PW for delivery from LSA's x 40 weeks <b>£1000</b>	Sunbeams and Rainbows intervention groups	Specialised training will take place and children will be targeted in order to support children who have experienced loss.
<b>IMPACT STATEMENT</b>		
Provision Maps show that children accessing these intervention groups have made progress with the areas of 'Talking about Feelings' and 'Deal with Anger'. The children on the intervention have developed positive relationships with key adults and have welcomed opportunities to talk about loss and the impact it has on their home-life.		
<b>£3,000</b>	Great to be Green Resources	A new Behaviour Policy is in place from September 2015. To support this, resources need to be purchased. Key pupils to determine activities and arrange additional resources.
<b>IMPACT STATEMENT</b>		
The data in the table below shows the percentage of children achieving the GOLD award linked to the new behaviour system 'Great to be Green'. GOLD has risen consistently over the months and the investment in high quality resources and activities has led to better behaviour, higher levels of engagement and opportunities to enhance the curriculum.		

Month	GOLD	SILVER	BRONZE	NONE
October	82%	12%	5%	1%
November	93%	5%	1%	1%
December	91%	5%	2%	2%
January	92%	6%	1%	1%
February	92%	5%	2%	1%
March	94%	3%	2%	1%
April	93%	4%	1%	2%
May	95%	2%	2%	1%
June	95%	3%	1%	1%

  

2 hours per afternoon per LSA 2hrs x 5 days x 6 LSA's = <b>£27, 840</b> <b>Rising Stars £2,000</b>	Intervention for English and Maths Rising Stars	Through daily assessment for learning strategies, teachers to identify children who need additional support to ensure progress is rapid.
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**IMPACT STATEMENT**

End of Foundation Stage Two – Good Level of Development					
FSM	Non-FSM	GAP	National FSM	National non-FSM	GAP BRK - national
33% (8)	66% (50)	-33%	*	*	*

  

End of Year One – Phonics Screening Check					
FSM	Non-FSM	GAP	National FSM	National non-FSM	GAP BRK - national
67% (6)	82% (51)	-15%	69%	83%	-2%

  

End of Key Stage One – Phonics Screening Check					
FSM	Non-FSM	GAP	National FSM	National non-FSM	GAP BRK - national
86% (7)	92% (48)	-6%	84%	93%	+2%

  

End of Key Stage One						
Subject	PP	Non-PP	GAP	National PP	National non-PP	GAP BRK - national
Reading	63% (16)	93% (40)	-30%	62%	77%	+1%
Writing	63%	78%	-15%	52%	69%	+11%
Maths	50%	83%	-33%	59%	76%	-9%
Science	63%	95%	-32%	71%	84%	-8%
RWM	50%	75%	-25%	46%	63%	+4%

  

End of Key Stage Two						
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Subject	PP	Non-PP	GAP	National PP	National non-PP	GAP BRK - national
Reading	33% (15)	57% (30)	-24%	53%	72%	-20%
Writing	73%	87%	-14%	64%	79%	+11%
EGPS	60%	67%	-7%	60%	78%	=
Maths	53%	70%	-17%	57%	76%	-4%
Science	73%	87%	-14%	71%	86%	+2%
RWM	50%	75%	-25%	46%	63%	+4%

There are still some concerning gaps between the children at Brooke who are entitled to Pupil Premium and the children who are not. The gaps start in Foundation Stage (although there are small numbers of children entitled to Pupil Premium) and then widen by the end of Key Stage One. Throughout Key Stage Two, the gap between our PP and non-PP children begins to close and in some subjects, the gap is similar to or better than the similar picture nationally.

<b>£4,000</b>	Inclusion manager	Support for children. Member of staff will work 25% of the time at Brooke
<b>£5,600</b>	Assistant SENCO	From January 2016, an Assistant Senco will take in responsibility for tracking progress of children who are entitled to Pupil Premium.
6 hours PW <b>£3000</b>	Break time provision	Inclusion clubs, including board game club, will take place in the 'Thrive room'. This will lead to reduced incidents at playtime and enhanced curriculum provision.

#### IMPACT STATEMENT

There have been clear improvements in provision for children with the appointment of an Inclusion Manager and Assistant SENCo. Key staff have a better understanding of the data for our Pupil Premium children and are tracking their progress to ensure the gap is closing (evident especially in Key Stage Two). Children are identified for appropriate interventions and impact is measured more effectively.

**£151,800**