

SPENDING AND IMPACT REPORT FOR ACADEMIC YEAR 2015/16

Details below refer to expenditure from January 2016 to July 2016 as details for the Autumn Term are not available.

In 2015/2016 the Government provided Pupil Premium Funding for all schools. This funding is based on:

- Pupils who are eligible for free school meals or have received free school meals over the last six years
- Pupils whose parents work in the armed forces
- Any children who have been looked after continuously outside of the family home for more than six months.

It is up to schools how to spend this additional money, but schools are accountable for how they spend it. Part of this accountability is to provide a report to parents on how the funding has been allocated.

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	282
Total number of pupils eligible for PPG	50
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£66,000

Objectives in spending PPG

- To further develop the quality of provision, with an emphasis on quality first teaching and wider learning experiences.
- To ensure early intervention, with an emphasis on improving reading so that reading ages are at least in line with actual ages.
- To further improve behaviour, with a focus on behaviour for learning. This includes improving attendance and punctuality and embedding the values of resilience, responsibility, respect and collaboration.

Item/project	Cost	Objective	Outcome
INTERVENTION Redirect part- time teaching assistant from January to April in order to complete phonics screening assessment from Reception to year 3.	£1550	To obtain clear and consistent information regarding levels of PP children, to identify attainment gaps between pupil groups.	Children's phonic phase level reported to teachers April 2016 to enable targeted teaching for PP children to accelerate progress
INTERVENTION Introduction of 'No Nonsense Spelling and Grammar'.	£475	PP pupils from Years 2 to Year 6 will have a consistent approach to spelling and grammar interventions to enable accelerated progress.	Spelling scheme introduced in January and Grammar scheme introduced in April, so outcomes will be limited. Weekly spelling tests show accelerated progress of PP children
INTERVENTION Introduction of new reading intervention scheme throughout school.	£6500	To allow PP pupils access to high quality reading materials through an intervention programme, with a significant increase in reading age to expected and beyond.	Reading scheme introduced in March 2016. PP children requiring additional support with reading use the new scheme supported by TAs.
INTERVENTION HLTA's PP support teacher. To support Pupil Premium children out of the classroom. To lead specific interventions where required.	£2525	To narrow the gap or advance learning where required for PP children. Interventions may change throughout the year, as the progress data reveals different needs.	Effectiveness evaluated through progress data.
QUALITY OF TEACHING AND LEARNING Introduction of classroom monitor	£2400	Enable up to date tracking and monitoring of PP pupils' learning. To enable prompt action to be taken to address gaps	Outcomes will be ongoing. The system was introduced in January 2016 and will enable very detailed tracking from September 2016 once a detailed picture of each child is within the system.

<p>QUALITY OF TEACHING AND LEARNING</p> <p>Training from external agencies for all teaching staff. Promoting high quality teaching and learning in all classes for PP children, with a focus on effective feedback/embedding assessment for learning.</p> <p>Purchasing a 'next steps' learning tool to enable staff to identify each PP child's learning needs.</p>	<p>£1600</p> <p>Continuums £1550</p>	<p>Good or better teaching and interventions consistently embedded across the school, leading to an increase in standards for PP children. PP children to have precise learning journeys planned across the school. Through knowing each child's next step high quality, specific teaching will be delivered to accelerate progress of PP children.</p>	<p>This training was given during the second half of spring 15/16 term. PP children show accelerated progress.</p> <p>PP children each have a personalised learning journey mapped out. Teachers, TAs and HLTAs make reference to this journeys to plan children's learning.</p>
<p>QUALITY OF TEACHING AND LEARNING</p> <p>Over time costs of training TA's. Promoting high quality support for PP children</p>	<p>£1625</p>	<p>Good or better interventions/support embedded across the school, leading to an increase in standards for PP children</p>	<p>Impact will be on going. Evidence will be seen in pupil progress.</p>
<p>BEHAVIOUR FOR LEARNING</p> <p>Staff member responsible for attendance monitoring each week</p>	<p>£520</p>	<p>Improve punctuality and attendance percentages for PP children.</p>	<p>Increase in attendance percentages for PP children. 'Traffic light' letters sent home to PP children's families indicating their levels of attendance.</p>
<p>BEHAVIOUR FOR LEARNING</p> <p>Introduction of attendance and punctuality incentives</p>	<p>£250</p>	<p>Improve punctuality and attendance percentages for PP children, improve behaviour for learning so that PP children demonstrate higher levels of resilience and self-responsibility, in order to be fit for learning.</p>	<p>Increase in attendance percentages for PP children.</p>

<p>WIDER EXPERIENCES Enrichment activities including residential trips</p>	£1750	To provide enrichment and wider experience for PP children	To provide wider experiences that raise aspirations and impact on progress across the curriculum. Impact on-going.
<p>WIDER EXPERIENCES School to meet the fees of peripatetic teachers 'Rocket music' for disadvantaged pupils.</p>	£675 X 6 £4500	To motivate and engage pupils in music.	Impact on-going. Exam in June shows child's achievement in music.
<p>BEHAVIOUR FOR LEARNING Staff member responsible for attendance monitoring. ½ day each month.</p>	£500	Improve punctuality and attendance percentages for PP children. Improve behaviour for learning so that PP pupils demonstrate higher levels of resilience and self-responsibility, in order to be fit for learning.	Impact on-going
<p>BEHAVIOUR FOR LEARNING Introduction of attendance and punctuality incentives</p>	Certificates £210	Improve punctuality and attendance percentages for PP children, improve behaviour for learning so that PP pupils demonstrate higher levels of resilience and self-responsibility, in order to be fit for learning.	Outcomes will be monitored weekly and recorded weekly, termly and yearly.
<p>PASTORAL % of HLTA time to work with specific PP pupils to improve social skills and behaviour.</p>	£250	To further improve behaviour, including developing social skills and self-responsibility for PP children.	Since January there has been a clear reduction in the number of times pupils have disrupted learning or been removed from lessons.