

On Track Points –

Point in Time

Assessment (PITA)

The purpose of On Track Points is to provide a simple and clear way of describing where children are in relation to meeting the national expectations at the end of a year group or key stage.

They support teachers in making a decision on a child’s current stage of development and enable staff to better understand where focuses need to be placed in order to address underachievement.

On Track Point	Description of a child at this point
1 (Well Below)	<ul style="list-style-type: none"> <li>Regularly unable to access the curriculum for their year group or the year group below.</li> <li>Requires additional classroom support, will often have significant SEND or EAL barriers to learning.</li> <li>Will undertake different tasks to the rest of the class.</li> </ul>
2 (Below)	<ul style="list-style-type: none"> <li>Is able to access the curriculum of their year group or the one below with support and scaffolding.</li> <li>Likely to have SEND or EAL barriers to learning.</li> <li>May undertake tasks that are modified or completely different to the rest of the class.</li> <li>Struggles to grasp new concepts without significant support and scaffolding.</li> <li>Struggles to embed concepts.</li> </ul>
3 (Working Towards)	<ul style="list-style-type: none"> <li>Is able to access the curriculum of their year group, will regularly require scaffolding and support.</li> <li>Does not grasp new concepts quickly.</li> <li>Needs support to embed concepts.</li> <li>Can apply concepts with support or scaffolding.</li> </ul>
4 (Expected)	<ul style="list-style-type: none"> <li>Meets many of the expectations in the national curriculum for their year group.</li> <li>May make errors, but is usually able to improve work following feedback and support.</li> <li>Has some gaps in learning.</li> <li>Is generally successful in grasping and embedding concepts.</li> <li>Can apply skills and understanding independently, but not always successfully.</li> </ul>
5 (Exceeding)	<ul style="list-style-type: none"> <li>Meets the vast majority of the expectations in the national curriculum for their year group.</li> <li>Usually grasps new concepts and embeds them quickly and independently.</li> <li>Is able to attempt learning that is beyond the complexity of their year group with some success.</li> <li>Can apply their age appropriate understanding and skills to a wide range of contexts and is generally successful.</li> <li>Can often explain and justify their ideas.</li> <li>Can critique their work and improve it.</li> </ul>
6 (Working Beyond)	<ul style="list-style-type: none"> <li>Is exceeding expectations in the national curriculum for their year group.</li> <li>The vast majority of times grasps new concepts and embeds them quickly and independently.</li> <li>Is often able to attempt learning independently that is beyond the complexity of their year group with some success.</li> <li>Can apply beyond age appropriate understanding and skills to a wide range of contexts with regular success.</li> <li>Can clearly explain and justify their ideas.</li> <li>Can critique their own and others’ work leading to improvement.</li> </ul>