

Theme Map - Long Term Plan 1 yearly cycle Geography

Term	Y1	Y2	Y3	Y4	Y5	Y6
Autumn 1		<ul style="list-style-type: none"> ♦ A. name and locate the world's seven continents and five oceans ♦ C. understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	<p>Stone Age - effect upon the landscape</p> <ul style="list-style-type: none"> • a. Locate world's <p>c. focus on key physical & human features (land features from Stone Age compared to now)</p>	<p>Volcanoes and how they are formed</p> <ul style="list-style-type: none"> • A. Locate world's • C. focus on key physical & human features <p>G. Describe & understand climate, rivers, mountains, volcanoes, earthquakes, water</p>	<p>Europe France and Belgium and other countries involved.</p> <ul style="list-style-type: none"> ♦ C. Study a region of Europe, and of the Americas 	<p>Europe - countries involved in WWII.</p> <ul style="list-style-type: none"> ♦ C. Study a region of Europe, and of the Americas
Autumn 2		<ul style="list-style-type: none"> ♦ identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles ♦ E. key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather 	<p>Local geography of Greece</p> <ul style="list-style-type: none"> ♦ B. countries, focussing on Europe & Americas ♦ C. focus on key physical & human features <p>G. Describe & understand climate, rivers, mountains, volcanoes, earthquakes, water</p>	<p>Natural wonders around the world</p> <ul style="list-style-type: none"> ♦ Locate world's ♦ focus on key physical & human features ♦ . Study a region of the UK (not local area) <p>g. Describe & understand climate, rivers, mountains, volcanoes, earthquakes, water</p>	<p>The Scilly Isles contrasted to Bolton on Dearne</p> <ul style="list-style-type: none"> ♦ A. Name & locate counties, cities, regions & features of UK 	<p>UK poverty, looking at countries with extreme poverty, identifying 3rd world countries. Using statistical data linked to death rate and age.</p> <ul style="list-style-type: none"> • A. Name & locate counties, cities, regions & features of UK
Spring 1	<p>Local area - key buildings, people who help us in the community</p> <p>F. key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>G. use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key</p>		<p>Locating and comparing Egypt/Africa to UK</p> <ul style="list-style-type: none"> • . A. Locate world's • Study a region of the UK (not local area) 	<p>Vikings - where were they from?</p> <ul style="list-style-type: none"> ♦ A. Locate world's ♦ B. countries, focussing on Europe & Americas <p>h. cycle, settlements, trade links,</p>	<p>Where did chocolate originate from? Google earth, atlases and maps</p> <ul style="list-style-type: none"> • B. Understand latitude, longitude, Where is Mexico? • D. Understand, land use, economic activity, distribution of resources, etc Human and physical features of Mexico <p>E. Use 4-figure grid references on OS maps, linked to Mexican culture</p>	<p>Where are the world's major rainforests? Climate/rainfall of a rainforest compared to UK. Linked to handling data in maths.</p> <ul style="list-style-type: none"> ♦ B. Understand latitude, longitude, Equator, tropics, ♦ D. Understand biomes (link to climate change and adaptations in science), vegetation belts, land use, economic activity,

	<p>stage (link to history)</p> <p>H. use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>					<p>distribution of resources, etc.</p> <p>♦ E. Use 4-figure grid references on OS maps</p>
Spring 2	<p>Nursery land geographical features</p> <p>D. identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>E. Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>F. key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>H. use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>I. use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and</p>		<p>Locate worlds and describe the features</p> <ul style="list-style-type: none"> ▪ A. Locate world's <p>g. Describe & understand climate, mountains, settlements, trade links, etc.</p>	<p>Where were the Normans from?</p> <ul style="list-style-type: none"> • Locate world's • D. . Study a region of the UK (not local area) <p>g. Describe & understand climate, rivers, mountains, volcanoes, earthquakes, water cycle, settlements, trade links, etc</p>	<p>When and where did the Mayans exist? South America</p> <p>C. Study a region of the Americas</p>	<p>Visit to Runswick bay, fossil hunting. The geology of rocks and layers.</p> <p>♦ A. Name & locate counties, cities, regions & features of UK</p>

<p>Summer 1</p>	<ul style="list-style-type: none"> ◆ A. name and locate the world's seven continents and five oceans ◆ B. name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas ◆ C. understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country ◆ D. identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> ◆ E. key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ◆ f. key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop ◆ g. use world maps, atlases and 		<p>Locate worlds exploring atlases</p> <ul style="list-style-type: none"> ◆ A. Locate world's ◆ B. countries, focussing on Europe & Americas 	<p>Where the Tudors explored, making explorer maps</p> <ul style="list-style-type: none"> • A. Locate world's • E . Use 8 points of compass, symbols & keys <p>i. Use fieldwork to observe, measure & record</p>		<p>Atlas skills</p> <ul style="list-style-type: none"> ◆ A. Name & locate counties, cities, regions & features of UK
-----------------	--	--	--	--	--	---

	<p>globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>♦ h. use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>					
<p>Summer 2</p>		<p>(Land use in Bolton On Dearne including shops)</p> <ul style="list-style-type: none"> ♦ E. key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ♦ F. key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop ♦ H. use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map ♦ i. use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key (human and physical features of Bolton On Dearne - 	<p>Features of Chembakoli and compare to the UK.</p> <ul style="list-style-type: none"> . A. Locate world's ♦ C. focus on key physical & human features ♦ D. . Study a region of the UK (not local area) ♦ E . Use 8 points of compass, symbols & keys ♦ g. Describe & understand climate, rivers, mountains, volcanoes, earthquakes, water cycle, settlements, trade links, etc. 	<ul style="list-style-type: none"> • Locate world's • E . Use 8 points of compass, symbols & keys • . i. Use fieldwork to observe, measure & record 		

		<p>recording on maps)</p> <p>◆ J. use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>				
--	--	--	--	--	--	--