

## Structure for teaching Letters and Sounds [phonics]

This is the structure we use for teaching letters and sounds [phonics for reading and spelling] throughout the infants and where necessary, lower juniors.

Children learn the sounds/phonetic patterns. They apply these sounds when learning to decode and read.

Year Group	Phonics taught
Reception	<p><b>Phase 2 letters and sounds</b> – s a t p i n m d g o c k c k e u r h b f f l l s s</p> <p><b>Phase 3 letters and sounds</b> – j v w x y z z z q u ch sh th ai ee igh oa oo ar or u ow oi ear air ure er</p> <p><b>Phase 4 letters and sounds</b> – consolidation of phonics taught at phase 2 and 3</p>
Year 1	<p><b>Reinforce and consolidate phonics for phases 2, 3 and 4</b></p> <p><b>Phase 5 letters and sounds</b> – ay ou ie ea oy ir ue aw wh ph ew oe au a-e e-e i-e o-e u-e soft c soft g alternative sounds for ow ie ea er y ch ou</p>
Year 2	<p><b>Reinforce and consolidate any elements of phases 2-5 where necessary</b></p> <p><b>Phase 6</b> – developing reading fluency and teaching past tense, use of suffixes, making plurals</p>
Year 3 and 4	Where necessary children will continue to be taught phonics for both reading and spelling.

