



Year 3 Newsletter

Date: January 17

Teachers: Mrs White & Miss Wells

Issue: 3

Welcome back after Christmas. We hope Santa brought you what you asked for. Last term's topic, Tremors, really captured the interest of the children which showed in the enthusiasm we received in the classroom.

The topic for this half term for Year 3 is Tribal tales. In Art and Design children will be looking at Neolithic patterns and using these in cave paintings and creating their own pottery. In science the children will be learning about growing crops and the life cycle of plants. We will also investigate how shadows are formed and changed. In English we will be writing poetry using similes and metaphors. We will also be tackling adventure stories. Our main focus this half term in maths will be measurement, statistics, addition and subtraction and place value. As part of our topic writing we will be heading into the outdoors on an adventure.

PE for Year 3 classes will take place twice a week. We will be learning hockey skills this half term. Children need to have all their PE kit and PE pumps or trainers for outdoor PE. As it is getting very cold for outdoor PE, pupils should be wearing tracksuit bottoms and a jacket.

It has been great to see children bringing a healthy fruit snack for morning break. Please continue to send your child with this sort of snack. Please don't send cereal bars.

Class Dojo

We will be launching a new Behaviour Initiative this half term called Class Dojo. The children earn points for positive behaviours in class and see this displayed with a fun avatar. We will be sending home passwords for children and parents so that once you have downloaded the App, you will be able to communicate with the class teacher and see how well your child is achieving.

Thank you for supporting your children with their homework tasks. We really appreciate your comments.

A huge thank you to everyone who helped with the jewellery making task. They are amazing. It was so hard to choose the winners.

Miss Wells & Mrs White