



Ensuring Outstanding PE Provision at Pikes Lane Primary School (including the effective use of the Primary School Funding) 2013-2014

PE Premium Impact Overview

- Increased participation in extracurricular activities across the whole school including girls and boys (breakfast, lunch time and after school clubs)
- Increased participation in extracurricular competitions.
- High quality coaching/teaching delivered to all classes.
- The profile of PE will be continually raised and its importance as a subject will be embedded across the whole school.
- Pupils identified in the Gifted and Talented bracket and given information regarding local clubs and how to contact them.

Amount received from School Sports Grant:	£9,600
<p>Our sport offer in school time for all pupils (curriculum):</p> <p>Specialist PE Teacher (EYFS, KS1 and KS2)</p> <p>3 members of staff attended Val Sabin Games & Gymnastics courses.</p> <p>External cricket coach</p>	<p>Briefly outline provision and hours in PE</p> <ul style="list-style-type: none"> • Delivery of high quality, specialised physical education lessons across all year groups. • Organising in-school competitions & matches. • Lead lunchtime activities • Provided staff members with specialist training to strengthen their ability to lead high quality gymnastic & games lessons. • Provided high quality specialised PE lessons across the whole school.
<p>Our sport offer out of school time and attendance at each club (extra-curricular clubs):</p> <p>Breakfast Clubs:</p> <ul style="list-style-type: none"> • External cricket coach • Multi skills / Outdoor activities 	<p>Briefly outline provision and participants in each group (note if any particular groups of pupils are not included due to commitments out of school and what is being done to address this)</p> <ul style="list-style-type: none"> • Participation varies each morning; students are given the option to take part. • Multi skills: activities range from Kwik cricket, dodge ball and bench ball. • Outdoor activities: students can select from a broad range of equipment (tennis bats/balls, footballs, basketballs, skipping ropes etc.)

<p>Extra-curricular clubs:</p> <ul style="list-style-type: none"> • VR: Netball KS2 • External cricket coach Y5/6 • GH: Multi skills KS2 • GH: Gymnastics Y2 • GH: Boys football Y3/4 • GH: Boys football Y5/6 • GH: Girls football Y5/6 • GH: Athletics KS2 	<p>Extra-curricular clubs are limited to 20 spaces on a first come first serve basis. Students must maintain attendance to ensure their place.</p> <ul style="list-style-type: none"> • Some students who have attended these clubs have represented Pikes Lane Primary a number of sporting events. <p>Listed below are events in which the school participated in via Essa academy sports partnership & Bolton schools events.</p> <ul style="list-style-type: none"> • Y2 Essa Gymnastics competition • Y3/4 Essa football tournament • Y5/6 Bolton schools boys football tournament • Y5/6 Essa Athletics competition • Y6/6 Essa Kwik Cricket competition • Y5 Interschool Sports Day competition • Y3/4 Essa primary sports event • Y5/6 Essa primary sports event • Y4+ Essa Netball tournament <p>Please see supporting documents listing student who participated in the extracurricular clubs.</p>
<p>New initiatives in PE and sport</p>	<ul style="list-style-type: none"> • Chance to Shine • Health & Wellbeing week
<p>Cost of new initiatives:</p> <ul style="list-style-type: none"> • Chance to Shine • Health & Wellbeing week 	
<p>Impact of new initiatives Chance to Shine</p>	<ul style="list-style-type: none"> • Breaking down cultural/social barrier through the medium of sport, specifically cricket. • Increases participation levels in after school clubs • Improves student self-esteem and confidence. • Elevated student enthusiasm for sport.

<p>Health & Wellbeing week</p>	<ul style="list-style-type: none"> • Creates opportunities to experience new sports. Y1-6 Handball & Y1 -6 Tag Rugby • Breaking down gender divisions within PE and sport. • Highlights the importance of exercise and leading a healthy active lifestyle.
<p>% of pupils in each class that reach expected standards and % that exceed expected standards</p> <ul style="list-style-type: none"> • Athletics • Gymnastics • Swimming 	<p>KS1: 95% of pupils are meeting expected standards. 20% of pupils are exceeding expected standards.</p> <p>KS2: 90% of pupils are meeting expected standards 25% of pupils are exceeding expected standards</p> <p>EYFS: 95% of pupils are meeting expected standards 30% of pupils are exceeding expected standards</p> <p>KS1: 90% of pupils are meeting expected standards 30% of pupils are exceeding expected standards</p> <p>Lower KS2: 95% of pupils are meeting expected standards 35% of pupils are exceeding expected standards</p> <p>66% of students in Year 4 can swim 10m unaided 38% of students in Year 4 can swim 25m unaided</p>