

An introduction to Rainbow Grammar

In school we have been learning how to construct sentences. We use a system of colours called Rainbow Grammar.

The homework this week involves underlining different parts of sentences with particular colours. This will help you understand those colours and their uses.

Each of the parts of the sentence has a different purpose and colour. This will inform you of the first few colours and how they are used.

Green - the subject of the sentence. What or who the sentence is about. Eg **The dog** **A bus**
He **Gran**

Orange - the predicate. The action part of the sentence. What happens to or what the subject does.

The dog **ate the food.**

I **sang a song.**

Red - the punctuation. A full stop, question mark, exclamation mark, comma for example.

The dog ate the food.

I sang a song.

Pink - fronted adverbial. Tells us when, where, how.

In the morning the dog ate the food.

I sang a song yesterday.

The children often write on coloured card or use coloured crayons to underline the parts of the sentence or write the sentence with the coloured crayons.

There are more colours that will be slowly introduced to the children as they become more confident and adventurous with their writing.

I hope this short guide helps you understand what your child has been learning and how to support them with their homework this week. If you need any further help please feel free to speak to me.