

Achievement Data 2016

Foundation Stage (2014 – 2016)

	School 2014	National 2014	School 2015	National 2015	School 2016	National 2016
% achieving a good level of development (expected or exceeding in all 3 prime areas plus literacy and mathematics)	45%	61%	51%	66%	56%	69%

- The % of pupils achieving a GLD has increased by 12% since 2014
- Stable pupils saw a higher % of achievement – see below.
- GLD for Children who entered our Foundation stage in Nursery (stable pupils) (Sept 2014) was 75.6%
- GLD for children who entered our Foundation Stage in Reception (stable pupils) (Sept 2015) was 67.3%

Year 1 Phonics Screen (2014 – 2016)

Phonics screening	2014		2015		2016	
	School	National	School	National	School	National
% year 1 achieving 'Wa' level	41%	74%	72%	77%	83%	80.5%
% year 2 achieving 'Wa' level	57%	66%	87%	64%	77%	67%

- % Year 1 pupils passing the phonics screen has increased by 42% since 2014 and is above the national average
- % Year 2 pupils passing the phonics screen has increased by 20% since 2014 and is above the national average

Key Stage 1 2014-2015

	2014		2015					
	School	National	School	National ⁽⁴⁾	Pupil Premium	Non Pupil Premium	SEN School	SEN National
L2+ Reading	89%	90%	77%	90%	78%	77%	61%	60%
L2+ Writing	78%	86%	79%	88%	78%	80%	67%	51%
L2+ Maths	93%	92%	79%	93%	72%	83%	67%	67%
L2B+ Reading	62%	81%	67%	82%	72%	63%	33%	41%
L2B+ Writing	40%	70%	54%	72%	50%	57%	11%	25%

L2B+ Maths	71%	80%	62.5%	82%	61%	63%	28%	41%
L3+ Reading	18%	31%	25%	32%	28%	23%	0	6%
L3+ Writing	0	16%	4%	18%	0	7%	0	2%
L3+ Maths	11%	24%	12.5%	26%	11%	13%	0	5%

Key Stage 1 2016

This year's data should not be compared to past years' due to the change in curriculum and assessment criteria.

End of Key Stage 1 Outcomes 2016	School	National	Pupil Premium	Non Pupil Premium National	SEN School
Reading	44%	74%	50%	78%	25%
Reading Greater Depth	9%	24%	19%	27%	0
Writing	35%	65.5%	50%	70%	17%
Writing Greater Depth	2%	13%	6%	16%	0
Maths	47%	73%	50%	77%	25%
Maths Greater Depth	0	18%	0	20%	0

Key Stage 2 Attainment (2014 – 2015)

	2014 School	2015 School	2014 National	2015 National	PP		Non PP		SEN School	SEN National
					School	Nat	School	Nat		
L4+ reading, writing & maths combined	49	66	79	80	72	70	60	85	18	43
L5+ reading, writing & maths combined	17	24	24	24	22	13	25	29	0	3
L4+ SPAG	76	71	76	80	72	71	70	84	27	45
L4+ reading	80	79	89	89	83	83	75	92	55	68
L4+ writing	66	74	85	87	78	79	70	90	45	57
L4+ maths	78	71	86	87	78	80	65	90	27	64
L5+ SPAG	44	44	52	56	50	43	40	61	0	17
L5+ reading	22	41	50	48	39	34	45	55	0	17
L5+ writing	17	28	33	36	28	22	30	42	0	6
L5+ maths	27	38.5	42	42	44	28	35	48	0	13
L6+ SPAG	0	8	4	4	0	No Data	14	No Data	0	n/a

L6+ reading	0	0	0	0	0	No Data	0	No Data	0	n/a
L6+ writing	2	5	2	2	0	No Data	9.5	No Data	0	n/a
L6+ maths	0	5	9	9	0	No Data	9.5	No Data	0	n/a

- Combined L4+ increased to 66% which was above the floor target of 65%
- Combined L5+ was in line with the national figure
- Attainment at L6+ in SPAG and writing were higher than the national figure

Key Stage 2 Progress (2014 – 2015)

	2014	2015	2014	2015	PP	Non PP (other)		SEN (SEN support)		EHC/ Statement	
					School	School	Nat	School	Nat	School	Nat
2 levels progress Reading	95.0	92	91	91	94	89	92	82	83	100	49
2 levels progress Writing	86.0	89	93	94	89	89	95	77	88	100	54
2 levels progress Maths	95.0	78	89	90	83	74	91	55	79	50	47
3 levels progress Reading	39.5	41	35	33	39	42	33	No Data Available			
3 levels progress Writing	39.5	54	33	36	50	58	37				
3 levels progress Maths	21.1	46	35	34	56	37	37				

- The school met the floor target for 2 levels progress in reading and exceeded the national average for 3 levels progress across all subjects
- Children eligible for Pupil Premium exceeded the national average at 2 levels of progress in reading and at 3 levels of progress across all subjects

Key Stage 2 2016

The National Association of Head Teachers urges caution in the use of test data from primary schools in 2016. As a result of dramatic changes to the tests themselves and mistakes in their design, the data is not a reliable measure of school or pupil performance. It should not be compared to past years or to results in other schools. The government have also urged caution in the use of the results.

Average Progress	School	National	School Pupil Premium
Reading	2	0	1.98
Writing	2.9	0	3.41
Maths	1.7	0	2.83

- The school met the floor target for progress in all three subjects

% achieving the expected standard or above	School	National	School Pupil Premium	National Other
Reading	41%	66%	35%	71%
Writing	54%	74%	50%	79%
Maths	49%	70%	45%	75%
Grammar, punctuation and spelling	61%	72%	50%	78%
Reading, writing and maths combined	29%	53%	30%	60%

% achieving a high level of attainment	School	National	School Pupil Premium	National Other
Reading	10%	19%	15%	23%
Writing	12%	15%	15%	18%
Maths	10%	17%	5%	20%
Grammar, punctuation and spelling	12%	22%	25%	27%
Reading, writing and maths combined	2%	5%	0	7%

Average Score (100 is at the expected standard)	School	National	School Pupil Premium	National Other
Reading	99.6	102.6	99.1	103.8
Writing	100.8	103	n/a	n/a
Maths	102	104	100.9	104.1
Grammar, Punctuation and Spelling	102.1	104	101.8	105

- The school were slightly below the expected standard in reading but above in writing, maths and grammar, punctuation and spelling