

Hertford Vale C.E Primary School Pupil Premium Strategy Statement 2016



Compassion Friendship Thankfulness Fellowship

Summary Information					
School			Hertford Vale C.E Primary School		
Academic Year	2016/17	Total PP Budget	£31893.00	Date of most recent PP Review	TBC
Total Number of Pupils	122	Number of Pupils Eligible for PP	15	Date for the next internal review of this strategy	March 2017

Current Attainment		
	Pupils eligible for PP (in our school)	Pupils not eligible for PP (in our school)
% achieving expected level or above in reading, writing and maths	53%	54%
%making expected progress in reading	73%	73%
%making expected progress in writing	80%	88%
%making expected progress in maths	60%	79%

Barriers to future attainment (for pupils eligible for PP at Hertford Vale)	
<i>In-school barriers to be addressed – we need to :</i>	
A	Foster self-esteem in all pupils through the comprehensive school approach to developing the whole child, not just academic achievements
B	Continue to deliver speech and language support from entry to school in the EYFS and throughout the year groups
C	Develop mathematics across the school to allow children to access the higher level mastery questions
D	Create experiences that widen the children’s vocabulary
E	Continue to develop writing and to give children the passion to write - especially boys
F	Encourage children to take more control of their learning and the motivation to succeed
G	Give time across the school for effective feedback between individuals to ensure the children know what they need to do to improve in all areas
H	Give children a wider range of experiences and a varied curriculum to broaden their understanding of the world

Desired Outcomes	
A	Develop documented evidence of how we vary communication with the children in terms of feedback and marking.
B	Secure greater resilience for review and evaluation of school's effectiveness in terms of progress through involvement of members of the governing body.
C	Literacy Focus – Ofsted 2014 'The number of pupils attaining standards that are above the national expectations is not yet consistently high enough, <i>especially in boys' writing</i> , for achievement to be outstanding.' Focus on writing across the school with a particular emphasis on boys' creative writing and how it relates to national expectations.

Current Expenditure						
Item/Project	Cost	Start Date	Objective/Key Focus	Success Criteria	Information we already have	Outcomes
To pay for additional TA support to support pupils eligible for pupil premium which includes schemes such as RWInc, Synthetic Phonics & UPS1 teacher to support intervention groups	£12,559.00	Sept 2016	To improve progress and attainment for disadvantaged groups in all year groups.	The progress of eligible pupils will be in line with non-eligible pupils. Attainment will also be in line in some cases but the progress of the children	Across the school, the pupil premium children are broadly performing in line with those children who are not eligible for additional funding. (within 1% of each other)	
Residential Trip subsidies.	£380.00	Mar 17	To allow children from disadvantaged groups to access a range of learning environments and experiences other than those available in the classroom.	Children's wellbeing and enjoyment of the trip will be recorded in their writing after the event. The progress of eligible pupils will be in line with non-eligible pupils.		
Music Sessions – Whole Class	£1833.00	April 16	To support eligible pupils in areas of the curriculum other than the core subjects and to allow them success in other subjects.	The progress of eligible pupils will be in line with non-eligible pupils in music and the	Of the children accessing the music, 50% are working at ARE and 83% have made expected or better than expected progress since September '16	

PHSCE – Focus sports coaching.	£3000.00	April 16	To give the children access to high quality specialized coaching and to give children opportunities to excel in areas other than the core subjects.	Enjoyment and engagement in the curriculum as a whole will come through children's self-esteem being boosted. The progress of eligible pupils will be in line with non-eligible pupils.	The quality provision of sports in the school, linked with the support for out of school hours sports has allowed 60% of PP children to represent the school in one or more sporting events.
Author Visit	£324.00	Oct 16	To boost interest and progress in writing across the school with a particular focus on boys writing.	Evidence in books will show that boys writing is improving and progressing at the same rate as girls and that the progress of eligible pupils will be in line with non-eligible pupils.	Writing across the school shows that 80% of PP children made expected progress since September.
Collective Worship – Children's mental health, confidence & self-esteem. Prayer space.	£200.00	Apr 16	Investment in the pastoral element of being a Church school will improve children's engagement in the curriculum and allow them to access the curriculum more effectively.	The progress of eligible pupils will be in line with non-eligible pupils as they become more settled and focused in lessons.	Pastoral care and working with the children has ensured that 60% of PP children's attendance is average or above and 46% is above average.

Last Year's Expenditure					
Item/Project	Cost	Start Date	Objective/Key Focus	Success Criteria	Outcomes
Feedback & Marking – Courses	£200.00	April 15	To give staff the required skills to be able to communicate effectively with children about their progress.	Children will be able to understand what they need to do next to improve their work and to communicate with the adults in the school if they require assistance.	At the end of the 2015/2016 academic year, 100% of Y6 PP children had attained the National Expected Standard of 100 points or more. The whole school figure was 61% of PP children attaining Age Related Expectations.
To pay for additional TA support to support pupils eligible for	£2360.00	April 15	To improve progress and attainment for disadvantaged groups in all year groups.	The progress of eligible pupils will be in line with non-eligible pupils. Attainment will also be in line in some cases but the progress of the	78% of PP children made expected or better progress in Reading. 83% of PP children made expected or better progress in Writing.

pupil premium which includes schemes such as RWInc.				children	67% of PP children made expected or better progress in Mathematics.
Residential Trip subsidies.	£380.00	Mar 16	To allow children from disadvantaged groups to access a range of learning environments and experiences other than those available in the classroom.	Children's wellbeing and enjoyment of the trip will be recorded in their writing after the event. The progress of eligible pupils will be in line with non-eligible pupils.	
Konflux Theatre – Boys writing & E-Safety	£650	Jan 16	Enthuse and engage children across the school to improve the progress in writing.	Writing of eligible pupils across the school will reflect the improvement in progress as evidence in books.	Writing attainment ensured that 53% of PP children attained Age Related Expectation in Writing and Reading with 62% of KS2 children attaining ARE or higher.
Collective Worship – well-being of children.	£360.00	Apr 15	Investment in the pastoral element of being a Church school will improve children's engagement in the curriculum and allow them to access the curriculum more effectively.	The progress of eligible pupils will be in line with non-eligible pupils as they become more settled and focused in lessons.	At the end of the 2015/2016 academic year, 100% of Y6 PP children had attained the National Expected Standard of 100 points or more. The whole school figure was 61% of PP children attaining Age Related Expectations.
PHSCE – Focus sports coaching. Singing coaching.	£3000	Apr 15	To give the children access to high quality specialized coaching and to give children opportunities to excel in areas other than the core subjects.	Enjoyment and engagement in the curriculum as a whole will come through children's self-esteem being boosted. The progress of eligible pupils will be in line with non-eligible pupils.	The quality provision of sports in the school, linked with the support for out of school hours sports has allowed 62% of PP children to represent the school in one or more sporting events.