



## **Pupil Premium Policy**

### **Overview**

The Pupil Premium was introduced in April 2011. It is additional funding given to publicly funded schools in England to raise the attainment of **disadvantaged pupils**. Funding is paid for:

- Pupils who have been registered as eligible for free school meals at any point in the last six years
- Pupils who have been in care for six months or longer
- Pupils who are adopted or are subject to special guardianship
- Service children in mainstream schools.

### **Objectives**

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

### **Strategies**

1. The Pupil Premium will be clearly identifiable within the budget.
2. The headteacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
3. The school will assess what additional provision should be made for the individual pupils.
4. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the headteacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
5. From September 2012, we will publish online information about how we have used the Premium. From September, 2016 this will include a Pupil Premium Strategy Statement.
6. We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
7. We will seek to further develop strategies and interventions, which can improve the progress and attainment of these pupils.

8. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
9. We will monitor evaluate and review the success of the impact of the pupil premium funding.

### **Monitoring the use and impact of the Pupil Premium**

1. We monitor the impact of Pupil Premium spending each term, This is our Pupil Premium Provision map. The map and action plan also contains general costings not particular to any individual pupil premium child such as the SLA for our attendance officer or training costs.
2. In addition, the impact of our actions is considered by governors in the Attainment and Progress sub-committee meetings and in full Governing Body meetings each term.
3. The attainment and progress of individual pupils eligible for Pupil Premium is monitored by class teachers and the head teacher at termly Pupil Progress meetings. This monitoring allows for flexible and timely provision for individual pupils.
4. The impact of actions is reported annually on our school website [www.merseydriveprimary.org.uk](http://www.merseydriveprimary.org.uk) under the **Key Information** tab.