

Mersey Drive - Pupil Premium School Action Plan 2016/17

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals or who have been on Free School Meals (FSM) within the last six years; those looked after by the local authority; those adopted from care and the children of armed service personnel.

To help us plan how to use our Pupil Premium grant effectively we have looked at the work of the Sutton Trust. They produced a toolkit which looked at how Pupil Premium funding is used in different schools and highlighted the areas which have had the most impact on accelerating children's learning. To get the most value from the available funding we focused our attention on those areas identified as having high to moderate impact with low to moderate cost.

We noted that one key area is the principle of feedback. Taking the lead from the report we have continued to develop how we inform the children about the next steps in their learning. Every child has individual targets in Maths and Literacy so that they know how to improve their work. The marking policy was reviewed in 2015/16 to ensure that the Marking and feedback given to children identifies what the child has done well and their next steps. Teachers take part in regular staff meetings to develop their knowledge of effective feedback led by the SLT.

Another area identified as having a positive impact is early identification of barriers to learning to allow appropriate interventions to be put in place. Across school two TA's and one HLTA deliver early intervention programmes for the children in the Foundation Stage and Key Stage One. These interventions enable us to identify problems quickly and target children who need support with Personal Social and Emotional Development and Communication, Language and Literacy. School collaborates with Bury Adult Learning to identify and support families to take part in Teacher led Play and Language sessions for children and their families across FS and KS1.

Targeted phonic support is shown to have a moderate impact so we have put structured interventions in place for children who need to develop this understanding in Foundation Stage, Key Stage One and Two.

Accelerated reader was introduced across KS2 in September to raise attainment and enjoyment for reading alongside the Reading Detectives sessions delivered by HLTA.

The development of Social and emotional learning was identified as having a moderate impact. Our learning mentor runs a number of social skills groups and a nurture club to help children develop these skills. In addition to this children are identified and class TA's deliver Time to Talk, Talkabout sessions throughout the week.

The Sutton Trust toolkit emphasizes the importance of good quality teaching. This has a positive impact on all the children, including the most vulnerable groups. Therefore, we have used pupil premium to fund whole school initiatives that we felt would enhance all children's ability to learn.

The school has effective assessment systems to track progress. Pupil premium children are identified and those who are not making expected progress are given interventions to help them reach age related targets. The SLT vigorously track children's progress and quickly identify children who may need support. Class TA's are planned to deliver accelerated learning sessions throughout the afternoons to ensure all children meet their learning objectives and targets.

To increase enjoyment and well-being we aim to provide enrichment activities for Pupil premium children through our FAST project (Families and school together). These enrichment activities develop each child's aspirations for the future and provides an opportunity for our children and their families to work together to raise attainment and enjoyment for learning. This project is led by both external providers (Communitree Initiative) and School Staff to offer children and Families a positive educational experience.

The table below outlines how Pupil Premium funding is used at Mersey Drive Community Primary School.

All Pupil Premium Pupils;

- On-going staff development is provided to ensure that all Pupil Premium children receive good quality teaching
- Teachers have been trained to give high quality feedback
- Pupil progress meetings are used to identify and track vulnerable groups including Pupil Premium children
- Teachers are proficient in using internal tracking systems and have participated in collaborative moderation with other schools to achieve accurate assessments.
- The progress of our pupils with Pupil Premium is compared with non- Pupil Premium in school and across schools
- The SLT and Teachers identify pupils' strengths and weaknesses and make decisions about interventions and then measure the impact of these interventions.
- The Learning Mentor investigates barriers to learning and delivers early intervention strategies.
- All pupils have Maths and English targets to ensure they have high aspirations and motivation to learn.
- To encourage full participation in home learning, the FAST project targets families and children to participate in engaging activities such as Forest School.

Some Pupil Premium Students:

- Pupil Premium students who are identified as under-performing by the SLT receive targeted intervention.
- Some pupils receive support from the learning mentor to improve, communication, self-esteem and social skills

At Risk pupils;

- A small number of PP pupils receive 1:1 or personalised intervention led by the Learning Mentor or supported by the SENDCO

Number of children receiving pupil premium funding for 2016-17
Total £122,760

Pupil Premium allocation 2016-2017

USE	COST	IMPACT
Part time Higher Level Teaching Assistant to provide specific interventions for individual and groups of children in KS1 and KS2.	£12,789	
Higher Level Teaching Assistant to provide early intervention support in Early Years Foundation Stage.	£28,447	
Full time Learning mentor to lead on attendance, pupil and parent welfare, Learning support, FAST project, Social skills interventions.1-1 support for social /emotional needs.	£25,840	
Pupil progress meetings	£2,544	Cover for teaching staff. 1hr per member of teaching staff and 2 members of SLT 3 times per year.

USE

COST

IMPACT

Play and Language sessions for targeted families targeted to take part in Play and Language sessions in collaboration with Bury Adult learning to raise children's attainment across FS,KS1.

Staffing to run Teacher Led Play and language sessions 45 mins per week/18 weeks-

£552

Play club intervention programme- Targeted children across FS and KS1 take part in weekly Playclub sessions to develop speech and language and literacy skills.

Cost of 3 TA's one morning a week to deliver intervention, Playclub resource bags and training

£6903

Reading Detectives project targeted at PP children across KS2 delivered by HLTA to raise attainment in Reading and speaking and listening

Training and resources

£165

Support to provide structured phonic booster sessions for children identified with

Spring Term- 3 X a week

USE

COST

IMPACT

phonic weaknesses.

£ 1440

3 class TA's deliver accelerated learning sessions including small group gap teaching

3 TA Staff every afternoon across KS2 **£22,800**

Wider Opportunities Music Tuition across identified cohorts with a high number of PP pupils

£1,706

Accelerated Reader system to develop enjoyment for Reading and raise Reading attainment across Key Stage 2.

£4,333

To provide curriculum enhancements such as clubs and trips for all children across school.

£6,000

Education Welfare Officer employed to work alongside Learning Mentor to identify vulnerable children and families.

£3,980

USE

COST

IMPACT

FAST project for Pupil Premium families across FS/KS1/KS2 including Forest school

Teacher led family and children sessions including external session leaders

£5,621

Pupil Premium Outcomes 16-17

<u>Pupil Premium Outcomes Autumn 2016</u>			
Cohort	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
Nursery			
Reception			
Year 1			
Year 2			
Year 3			
Year 4			
Year 5			
Year 6			
<u>Pupil Premium Outcomes Spring 2017</u>			
Cohort	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
Nursery			
Reception			
Year 1			
Year 2			
Year 3			
Year 4			
Year 5			
Year 6			
<u>Pupil Premium Outcomes Summer 2016</u>			
Cohort	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
Nursery			
Reception			
Year 1			
Year 2			
Year 3			
Year 4			
Year 5			
Year 6			