



**Milefield Primary School**  
**PUPIL PREMIUM**  
**2015-2016**



## PUPIL PREMIUM

2015-2016

Pupil Premium Expenditure 2015/2016:

Pupil Premium Breakdown	
Total number of pupils on roll	232
Total number of pupils eligible for PPG	98
Amount of PPG per pupil	£1320.00
Total amount of PPG received	£129,360.00

### Required Support 2015/2016

The required support of pupils who are eligible for PPG have been identified and allocated as priority below:

- MMS Training for SLT
- Achievement for all pupils.
- Provision of Education Welfare Officer.
- Provision of Play Therapist.
- Provision of Speech and Language Therapist.
- Provision of Educational Psychologist.
- Partial funding of Wellbeing Manager and Attendance Officer and Learning Mentor.
- Target groups working with all staff.
- Nurture groups/Resources.
- Funding of three Teaching Assistants.
- Provision of breakfast club.
- Walking Bus
- Subsidy of educational visits and other curriculum based workshops.
- Maths Mission
- Provision of Free School Milk to continue PP Children
- Provision of Free Fruit for years 3,4,5 and 6 PP Children
- Provision of Toast in a morning for PP Children
- Training for Staff

### Record of PPG spending by item.

MMS SLT training	£2000.00
Education Welfare Officer	£900.00
Play Therapist	£4500.00
Speech & Language	£4500.00

Wellbeing Manager and Attendance Officer and Learning Mentor (50%)	£40000.00
Educational Phycologist	£9000.00
Attendance Training	£700.00
Chris Quigley Training	£840.00
Three Teaching Assistants	£35943.00
Provision of breakfast club/Resources	£3000.00
Walking Bus (SEPT - MAR)	£3861.00
Subsidy of educational visits and other curriculum based workshops	£2000.00
Maths Mission	£1000.00
Free school milk for PP children and free fruit for PP children	£3856.00
Provision of G&T Reception	£3425.00
Confidence Skills in Reception	£1414.00
Nurture Groups/Resources	£2000.00
After School Clubs/Targeted Groups/Booster Groups	£10000.00
Continuation of Attendance Strategy	£2000.00
Training for Wellbeing Manager/Attendance Officer	£1000.00

### Record of PPG spending by item.

Item/Project	Cost	Overview	Outcome	Evaluation/Impact
MMS	£2,000	<ul style="list-style-type: none"> <li>SLT training Birmingham on MMS programme</li> <li>Support from consultant re roll out of programme</li> <li>Inset planning</li> <li>Overview of resources needed</li> <li>Time plan for delivery</li> <li>6 week getting started programme</li> </ul>	<ul style="list-style-type: none"> <li>SLT planning of Inset</li> <li>Resources ordered</li> <li>Timetable for delivery set up</li> <li>Policy written</li> <li>Provision in place for YR5/6 who are not on MMS.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Training attended</li> <li>✓ Plan devised for delivery of inset training</li> <li>✓ MMS Inset conducted 28<sup>th</sup> &amp; 29<sup>th</sup> June</li> <li>✓ MMS lead appointed</li> <li>✓ 6 week getting started plan to commence Sept 2017</li> </ul>
Education Welfare Officer	£900	<ul style="list-style-type: none"> <li>To offer help and advice to parents.</li> <li>To monitor attendance,</li> <li>To visit parents at home.</li> <li>Support re pupils who are persistent absentees.</li> </ul>	<ul style="list-style-type: none"> <li>Improved attendance</li> <li>Provision of help and advice to parents who require additional support.</li> <li>Percentage of children who are eligible for PP who are under 85% attendance</li> </ul>	<ul style="list-style-type: none"> <li>✓ Attendance of PP pupils (Dip as whole group statistically due to 3 PP pupils Persistent absenteeism) 93.50% (14/15) to 92.9% (15/16) 3 PP removed from data=93.84%</li> </ul>

<b>Play Therapist</b>	£4500	<ul style="list-style-type: none"> <li>To work with identified children and target groups.</li> <li>To provide support and play therapy to identified children</li> <li>To increase confidence of identified children</li> <li>To provide written reports and attend TAC meetings as necessary.</li> <li>Liaise with parents.</li> </ul>	<ul style="list-style-type: none"> <li>Children have grown in confidence</li> <li>Vital information shared at TAC meetings.</li> <li>50% of PP children access therapist support.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Period of work 1:1 with play therapist promotes better behaviour, coping strategies for pupils</li> <li>✓ Reports support statement process.</li> <li>✓ Improved confidence of children accessing PT provision</li> </ul>
<b>Speech and Language</b>	£4500	<ul style="list-style-type: none"> <li>To work with identified children and target groups.</li> <li>To promote confidence</li> <li>To enable children to use appropriate language</li> <li>To develop the speech patterns and ability to say words.</li> <li>Children are able to communicate with children/adults.</li> <li>To provide written reports and attend TAC meetings as necessary.</li> <li>Liaise with parents.</li> </ul>	<ul style="list-style-type: none"> <li>Children grow in confidence</li> <li>Ability to communicate with other children/adults.</li> <li>Improved speech.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Improved speech</li> <li>✓ Staff trained cont. programme out of S&amp;L therapist designated time with child.</li> <li>✓ Improved confidence</li> </ul>
<b>Wellbeing Manager and Attendance Officer and Learning Mentor (50%)</b>	£40000	<ul style="list-style-type: none"> <li>Partial cost of wellbeing manager and attendance officer and Learning Mentor proportionate to PPG.</li> <li>To provide support to vulnerable and targeted families.</li> <li>To promote community cohesion.</li> <li>To support EWO officer.</li> <li>To promote attendance and support families in and out of school.</li> <li>To support vulnerable children in school</li> <li>To promote multi agency working.</li> <li>Continuation of <i>Get to School Gary</i></li> </ul>	<ul style="list-style-type: none"> <li>Parents receive support.</li> <li>Improved attendance.</li> <li>Improved wellbeing of children.</li> <li>Parent group supports parents.</li> <li>Children who need the additional help in confidence, self-esteem, and vulnerability and making friendships.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Parent/Guardian feedback</li> <li>✓ Provision Maps identifying PP children</li> <li>✓ Learning walks</li> </ul>
<b>Educational Psychologist</b>	£9000	<ul style="list-style-type: none"> <li>To assess the children and work with them to identify their needs</li> <li>Writes detailed reports on the child's needs.</li> <li>Has meetings with Teachers/Teaching Assistants to implement strategies to support the child's learning needs.</li> <li>Provides written reports for Educational Health Care Plans.</li> </ul>	<ul style="list-style-type: none"> <li>Impact on P.Premium learning and behaviour</li> <li>Teaching staff given strategies to support PP children.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Reports written for Meetings</li> <li>✓ Parent feedback</li> <li>✓ SENDCO feedback</li> </ul>
<b>After school clubs/targeted groups/booster groups</b>	£10000	<ul style="list-style-type: none"> <li>Small groups of around 10 children identified. To work with staff in small groups.</li> <li>To improve all maths, writing, reading and</li> </ul>	<ul style="list-style-type: none"> <li>Children are making progress</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pupil progress meetings/learning talks conducted</li> </ul>

		verbal communication skills.		
<b>Nurture groups/resources – lunchtime</b>	£2000	<ul style="list-style-type: none"> <li>To provide support and encouragement to identified children.</li> <li>To encourage play with other children.</li> <li>Milefield Marines supports vulnerable children or children who are withdrawn.</li> <li>To provide sports provision at lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>Children are able to form relationships.</li> <li>Children social interaction skills developed.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pupil voice</li> <li>✓ Decrease in number of social conflict issues between pupils.</li> </ul>
<b>Three Teaching Assistants</b>	£35943	<ul style="list-style-type: none"> <li>Provide additional support for pupils.</li> <li>To work with identified target groups.</li> <li>To improve pupil progress</li> <li>Support children in class.</li> </ul>	<ul style="list-style-type: none"> <li>Increased pupil progress.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pupil progress</li> <li>✓ Monitoring conducted of support staff</li> </ul>
<b>Continuation of attendance strategy.</b>	£2000	<ul style="list-style-type: none"> <li>Develop incentives, whole class attendance awards.</li> <li>Production of certificates.</li> <li>Stickers etc.</li> </ul>	<ul style="list-style-type: none"> <li>Improved attendance</li> <li>Awards given every term</li> <li>Large prize given at end of year.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Attendance figures</li> <li>✓ Analysis of PP group compared to non PP</li> </ul>
<b>Provision of breakfast club</b>	£3000	<ul style="list-style-type: none"> <li>Provide support to families.</li> <li>Cost is for one member of staff for 1 hour each day.</li> </ul>	<ul style="list-style-type: none"> <li>Children are more focused and able to learn.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Improved concentration</li> <li>✓ Improved social skills/teamwork skills</li> </ul>
<b>Walking Bus</b>	£3861	<ul style="list-style-type: none"> <li>To ensure children are at school on time</li> <li>To promote attendance.</li> <li>To promote healthy lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>Improved attendance</li> <li>Children are happier to be at school on time.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Lateness fig reduced</li> <li>✓ 92.53% of pp children attending school on time increased</li> <li>✓ Analysis conducted</li> </ul>
<b>Subsidy of curriculum based workshops</b>	£2000	<ul style="list-style-type: none"> <li>Children to engage with visits and curriculum based activities.</li> <li>Plays for school, e.g. pantomimes, science boffins.</li> </ul>	<ul style="list-style-type: none"> <li>Children able to participate fully with curriculum.</li> <li>Children able to experience activities.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pupil feedback</li> </ul>
<b>Maths Mission</b>	£1000	<ul style="list-style-type: none"> <li>Children identified &amp; taught Maths in targeted groups.</li> </ul>	<ul style="list-style-type: none"> <li>Children's confidence is improved.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pupil progress</li> </ul>
<b>Free school milk for PP children and free fruit for PP children</b>	£3856	<ul style="list-style-type: none"> <li>Improved diet and concentration.</li> <li>Healthy eating programme.</li> <li>All children are treated exactly the same, no discrimination of eligibility of free school meals.</li> </ul>	<ul style="list-style-type: none"> <li>Improved concentration</li> </ul>	<ul style="list-style-type: none"> <li>✓ Ready to learn/concentration improved.</li> </ul>
<b>Provision of G&amp;T Reception</b>	£3425	<ul style="list-style-type: none"> <li>Develop G&amp;T Pupil premium pupils. Develop further their learning capacity.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils pushed to mastery/greater depth GLD+</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learning talks</li> <li>✓ Data analysis</li> <li>✓ Pupil voice</li> </ul>
<b>Confidence Skills in Reception</b>	£1414	<ul style="list-style-type: none"> <li>Develop children's confidence skills.</li> <li>To develop teamwork.</li> <li>To enable the children to express how they feel.</li> </ul>	<ul style="list-style-type: none"> <li>Children who are shy/reserved given opportunity to play/talk on a one: one basis.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pupil feedback</li> <li>✓ Improved confidence</li> </ul>
<b>Attendance Training –Birmingham</b>	£700.00	<ul style="list-style-type: none"> <li>Conference on Attendance x2 Members of Staff</li> </ul>	<ul style="list-style-type: none"> <li>Staff are more informed with the Legal Requirements.</li> </ul>	<ul style="list-style-type: none"> <li>✓ New legislation</li> <li>✓ Strategies</li> <li>✓ Statutory compliant</li> </ul>

<b>Chris Quigley Training "Depth Of learning" "Learning lenses"</b>	£840.00	<ul style="list-style-type: none"> <li>• Training for 4 members of staff</li> <li>• Member of CQ support team to support with implementation</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment tracker</li> <li>• Transition to paperless assessment without levels</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>✓ Staff disseminate training</li> <li>✓ Staff trained on New tracking system</li> </ul>
<b>Training for Wellbeing Manager/Attendance Officer</b>	£1000.00	<ul style="list-style-type: none"> <li>• Training courses for Wellbeing Manager /Attendance officer on SEND/Working with Resistant Families/Substance misuse,</li> </ul>	<ul style="list-style-type: none"> <li>• Both Wellbeing Manager and Attendance officer are more informed on various issues, including Mental Health, substance misuse, etc.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Staff support families and pupils</li> <li>✓ Drugs education developed further for yr6</li> <li>✓ Support given to families with substance misuse issues</li> </ul>
<b>Total Spend</b>	<b>£131939.00</b>			
<b>Total PPG</b>	<b>£129360.00</b>			
<b>Difference</b>	<b>£2579.00</b>			

PP Development for 2016/2017:

- Play Therapist to continue
- Educational Physiologist to continue
- Walking Bus to continue



## Pupil Premium Impact Review 2015/16

### Key stage 1 2015/16

(31 pupils in cohort Pupil Premium PP=10/Non PP=21)

% of pupils	2015/16 ARE+				2015/16 Above ARE			
	PP	Non PP	Nat PP	Nat Non PP	PP	Non PP	Nat PP	Nat Non PP
Reading	40%	100%	72%	86%	0%	29%	19%	37%
Writing	30%	67%	59%	77%	0%	5%	9%	21%
Maths	50%	86%	71%	85%	0%	33%	15%	30%

### Key stage 2 2015/16

(30 pupils in cohort PP=16/Non PP=14)

% of pupils	2015/16 ARE+				2015/16 Above ARE			
	PP	Non PP	Nat PP	Nat Non PP	PP	Non PP	Nat PP	Nat Non PP
Reading	69%	78%	70%	85%	0%	14%	13%	29%
Writing								
Maths								
combined								

% of pupils	2015/16 ARE+			
	PP	Non PP	Nat PP	Nat non PP
Reading	69%	79%	83%	92%
Writing	69%	79%	79%	90%
SPAG	56%	64%	71%	84%
Maths	69%	79%	80%	90%

% of pupils making EXPECTED progress from KS1 to KS2 2015/16				
	PP	Non PP	Nat PP	Nat Non PP
Reading	81%	71%	88%	92%
Writing	88%	79%	92%	95%
Maths	94%	57%	86%	91%