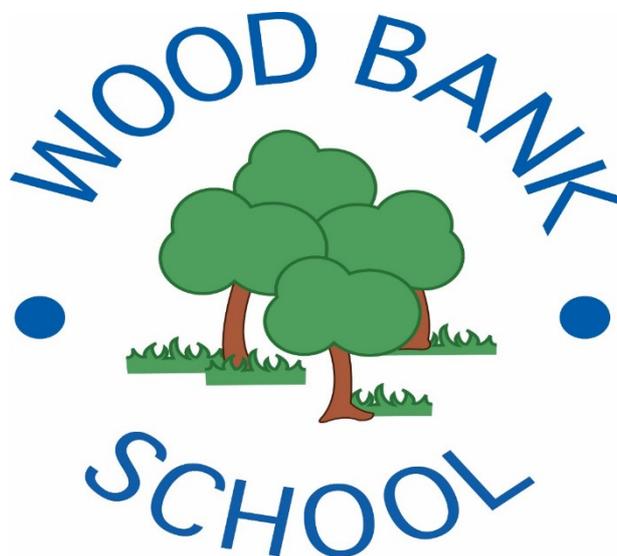


WOOD BANK SCHOOL



SEX & RELATIONSHIPS POLICY

Policy Ratification	January 2017
Review Date	Dec 2018
Signed (Headteacher)	
Signed (Chair of Governors)	

Equality Statement

At Wood Bank School we intend to provide a safe, secure, caring environment where everyone is valued and respected equally. We aim to provide an inclusive education where children develop independent learning skills and are taught according to need whatever their age, gender, background, beliefs or abilities. National legislation re disabilities, race relations and special education needs underpin this policy, which has also taken into consideration national, local and school policies on Special Educational Needs, Gifted and Talented, Equal Opportunities and Health and Safety.

Philosophy

Effective sex and relationship education (SRE) is essential if young people are to make responsible and well informed decisions about their lives. Wood Bank ensures that all students in Year 6 have the opportunity to participate in sex education. All work in this area will be undertaken in line with the school and LA's current Safeguarding policies and practice. Children with disabilities are statistically at higher risk of abuse, therefore we feel strongly that it is essential that they receive information and guidance to as part of our practice in safeguarding.

The aim is to help and support young people through their physical, emotional and moral development, to help them to learn, respect themselves and others and move with confidence from childhood through to adolescence. The aim of SRE is to provide children with age appropriate information, explore attitudes and values and develop skills in order to empower them to make positive decisions about their health related behaviour.

Every parent and every school wants to see children grow up safely and be able as an adult to enjoy the positive benefits of loving, rewarding and responsible relationships, to be informed, comfortable and emotionally supported with the changes during puberty. Parents play a vital role in providing the building blocks for healthy and fulfilling social and personal relationships while protecting their children and young people from harm. They should lead on instilling values, but schools have a clear role in giving young people accurate information and helping them to develop the skills they need to make safe and responsible choices.

It is important that children start to build up the vocabulary and confidence to talk openly and positively about emotions, relationships and their bodies. Learning the words to describe feelings and emotions, the correct terms for parts of the body and developing "health literacy" is vital for children to stay safe and seek help if they feel at risk or are being harmed." (DFEE, 2000)

The content and delivery of lessons will be appropriate to each child to help them understand changes to their bodies, social understanding of what is appropriate and awareness of how to keep themselves safe.

Sex & Relationship Education is not always taught in isolation but with experiences from everyday life and other curriculum areas being used to illustrate and reinforce knowledge, skills and understanding through a collaborative approach by all staff.

Parents will always be informed before these lessons and have the right to withdraw their child where appropriate. Care will be taken to ensure that there is no stigmatisation of children based on their home circumstances. The teaching of SRE should contribute to promoting the spiritual, moral, cultural, mental and physical development of students preparing them for opportunities, responsibilities and experiences as they approach puberty.

Procedures/Practice

The Department recommends that all primary schools should have a sex and relationship education programme tailored to the age and the physical and emotional maturity of the children. It should ensure that both boys and girls know about puberty and how a baby is born – as set out in Key Stages 1 and 2 of the National Science Curriculum. (Sex and Relationships Education in Schools, 06103)

Coverage will include:

- Keeping Clean
- Learning the names of body parts
- Changes in the body through puberty
- Public and Private places
- Appropriate touch
- Sexual Abuse (Who to talk to)

The objectives of Sex and Relationship Education are;

- To provide the knowledge and information to which all pupils are entitled
- To clarify/reinforce existing knowledge
- To raise pupils' self-esteem and confidence, especially in their relationships with others;
- To help pupils understand their sexual feelings and behaviour, so they can lead fulfilling and enjoyable lives;
- To help pupils' develop skills (language, decision making, choice, assertiveness) and make the most of their abilities.
- To provide the confidence to be participating members of society and to value themselves and others;
- To help gain access to information and support
- To develop skills for a healthier safer lifestyle
- To develop and use communication skills and assertiveness skills to cope with the influences of their peers and the media
- To respect and care for their bodies
- To be prepared for puberty and adulthood

We work in partnership with parents, the Special School Nursing Team and the Disabled Children's Team to offer this support.

Activities will be planned for individuals and a range of group work. This will always be done in a sensitive manner. The judgement of content will be decided by the class teacher who

will ensure that coverage is relevant for each child dependent on their needs and understanding.

Activities will include videos, stories, and practical activities. We also make sure that time is given for questions. Girls and boys will be taught separately for this area of learning.

Responsibilities for Leading, Monitoring & Evaluating

Progression is ensured through planning with a system of evaluation and individual learning outcomes for each child. Achievements are captured through teacher assessment, photographs, observations, and video. SRE will be delivered by Jenna Cobham who is responsible for this area in school. Observations and Monitoring of SRE are carried out by a member of the Senior Leadership Team to ensure good practice and high standards are maintained throughout school. Whilst maintaining confidentiality, progress will be shared with parents and any other relevant professional working with an individual child.

Related Legislation/Documentation/Policies

This policy relates to the following:

Sex and Relationship Education Guidance (DfEE 0116/2000)

Sex and Relationships Education in Schools, 06103

Wood Bank Safeguarding, Child Protection & Managing Allegations Policies

Wood Bank Curriculum Framework

SMSC Policy