

St Joseph's Primary

Curriculum Overview



Year 3 – St Francis of Assisi Class

Spring Term 2017

Overview of the Year 3 curriculum for the Autumn Term.

ENGLISH- Speaking and Listening: We will be using drama to support our understanding and comprehension of a variety of texts. We aim to use this in conjunction with our growing vocabulary to create in depth descriptions and present our own opinions.

Writing: We will be focussing the structure of formal writing such as diaries and debate speeches. In partnership with this we will continue to build a varied vocabulary for all forms of writing and continue to develop our handwriting skills.

Reading: We continue to take part in Guided Reading where we learn to evaluate texts, infer character feelings and reactions as well as experiencing a variety of text formats and discussing their features.

Spelling: We will be practising set spellings through our homework to support the new spelling skills we learn in class. We will be working on a variety of suffixes and prefixes throughout this term and into the Summer term.

MATHS-

Multiplication and Division – We continue to grow in confidence with the 3,4 and 8 multiplication tables. We will be using these to solve a variety of missing number and correspondence problems as our skills progress.

Measurement – We will be learning to understand the analogue and digital clock including the principles of Roman Numerals. We aim to be able to estimate, manipulate, record and use time related vocabulary.

Fractions – We aim to be able to recognise a variety of fractions, both unit and non-unit starting with small denominations. From this we will develop to writing and finding fractions of a discrete set of objects, again using unit and non-unit fractions with small denominators.

SCIENCE – In science we will be looking at rocks and soils. We aim to be able to identify the core classifications of rocks and how they are formed as well as identify examples of these core classifications. Through this we will be continuing our skill of carrying out fair tests.

RE – RE continues to form a core part of our curriculum here at St Joseph's. Please see the separate newsletter regarding an overview for the 'Come and See' programme.

HISTORY AND GEOGRAPHY – In history we will conclude our study of the transformation of Britain from a Stone Age society to an Iron Age one.

In geography we will be learning to identify the countries of the world using a variety of different map scales. Through this, and with a link to our science topic, we will begin to identify key human and physical properties of these areas around our globe.

PE

This term we are joined by the South Coast Basketball coaches who will be taking year 3 every Thursday as a PE session to teach the core skills of basketball and other applicable skills such as team work, pro-social sportsmanship and catching/throwing.

In addition to this, year 3 will also be learning to master the game of football focussing on similar skills and foot/eye coordination.

ART and D&T – We will be using our sketch books to practise identifying features and drawing human faces, including our own.

MUSIC – Mrs Brownbill takes a weekly whole school Hymn Practise to provide the practise of singing skills. This term we are excited say that we will be learning the skill of playing the recorder, within this we will learn to read treble clef music, identify music notation and play as a

ICT – In Computing, children are continuing their work with the programme 'Scratch', learning how to detect and correct errors in code. Scratch is also easily accessed at home as it is available online for free.

FRENCH – This term the children will begin to explore conversational French, learning games and traditional French songs (typically nursery rhymes).

HOMEWORK – Our Spring homework will continue in the same pattern as the Autumn term. A spellings and numeracy piece will be provided for your child on Thursdays and expected in school the following Tuesday. Children are aware and respectful of this deadline and we encourage diligence and effort in carrying out these home based learning activities. As the children's skills develop extended literacy tasks may be set instead of spellings, these are expected to be carried out to the same standard we see in class.

We ask that homework should be completed in ordinary writing pencil or