



Our Curriculum

What we will teach children to do over the course of the year in RE

	Believing -Religious beliefs, teachings, sources; questions about meaning, purpose and truth	Expressing - Religious and spiritual forms of expression; questions about identity and diversity	Living - Religious practices and ways of living; questions about values and commitments)
<p>We would expect almost all children to achieve these things in</p> <p>Year 1</p>	<p>Talk about some simple ideas about Christian beliefs about God and Jesus</p> <p>Re-tell a story that shows what Christians might think about God</p> <p>Talk about issues of good and bad, right and wrong arising from the stories</p> <p>Ask some questions about believing in God and offer some ideas of their own</p>	<p>Identify some ways Christians celebrate festivals and some ways a festival is celebrated in another religion</p> <p>Re-tell stories connected with Christmas/ Easter/ Harvest/ Pentecost and a festival in another religion and say why these are important to believers</p> <p>Ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion</p> <p>Collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers</p>	<p>Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers</p> <p>Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean</p> <p>Identify two ways people show they belong to each other when they get married</p> <p>Respond to examples of co-operation between different people</p>
<p>We would expect almost all children to achieve these things in</p> <p>Year 2</p>	<p>Talk about some Muslim beliefs about God and the 99 names of Allah.</p> <p>Retell the story of Muhammad.</p> <p>Recognise some Muslim artefacts</p> <p>Recognise how Muslims mark Ramadan and celebrate Eid.</p>	<p>Identify ways Christians celebrate some festivals and ways a festival is celebrated in another religion</p> <p>Re-tell stories, ask questions and suggest answers about stories connected to various religions</p> <p>Collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers</p>	<p>Re-tell Bible stories and stories from another faith about caring for others and the world</p> <p>Identify ways that some people make a response to God by caring for others and the world</p> <p>Talk about issues of good and bad, right and wrong arising from the stories</p> <p>Talk about some texts from different religions that promote the 'Golden Rule', and the impact it has</p>



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<p>We would expect almost all children to achieve these things in</p> <p>Year 3</p>	<p>Describe some of the ways in which Christians Hindus and/or Muslims describe God</p> <p>Ask questions and suggest some of their own responses to ideas about God</p> <p>Suggest why having a faith or belief in something can be hard</p> <p>Identify how and say why it makes a difference in people's lives to believe in God</p>	<p>Make connections between stories, symbols and beliefs with what happens in at least two festivals</p> <p>Ask questions and give ideas about what matters most to believers in festivals and how these are celebrated.</p> <p>Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives</p> <p>Describe the practice of prayer an comment on similarities and differences between how Christians, Muslims and Hindu's pray.</p> <p>Make connections between what people believe and how they pray.</p>	<p>Describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings</p> <p>Describe some ways in which Christian express their faith through hymns and modern worship songs</p> <p>Suggest at least two reasons why being a Christian is a good thing in Britain today, and two reasons why it might be hard sometimes</p> <p>Discuss links between the actions of Christians in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others</p>
<p>We would expect almost all children to achieve these things in</p> <p>Year 4</p>	<p>Make connections between some of Jesus' teachings and the way Christians live today</p> <p>Describe how Christians celebrate Holy Week and Easter Sunday</p> <p>Identify the most important parts of Easter for Christians and say why they are important</p> <p>Give simple definitions of some key Christian terms and illustrate them with events from Holy Week and Easter</p>	<p>Make connections between stories, symbols and beliefs with what happens in at least two festivals</p> <p>Identify similarities and differences in the way festivals are celebrated within and between religions</p> <p>Suggest why some people see life as a journey and suggest reasons why marking life's milestones are important</p> <p>Describe what happens in Christian, Jewish, and/or Hindu ceremonies of commitment and say what these rituals mean</p>	<p>Describe how Hindu's show and express their faith</p> <p>Discuss why being a Hindu is a good thing in Britain today and how it can be hard</p> <p>Link the action of Hindu's helping others to other faiths</p> <p>Give examples of rules for living from all the faiths covered</p> <p>Give examples of how some inspirational people have been guided by their religion</p> <p>Discuss how people decide what is right and wrong</p>



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<p>We would expect almost all children to achieve these things in</p> <p>Year 5</p>	<p>Outline clearly a Christian understanding of what God is like, using examples and evidence Give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging Express and present ideas about the impact of believing or not believing in God on someone's life Express their own understanding of what Jesus would do in relation to a moral dilemma from the world today Explain the impact Jesus' example and teachings might have on Christians today Offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live</p>	<p>Make connections between how believers feel about places of worship in different traditions Select and describe the most important functions of a place of worship for the community Give examples of how places of worship support believers in difficult times, explaining why this matters to believers Present ideas about the importance of people in a place of worship, rather than the place itself</p>	<p>Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad Describe and reflect on the significance of the Holy Qur'an to Muslims Describe the forms of guidance a Muslim uses and compare them to forms of guidance experienced by the pupils Make connections between the key functions of the mosque and the beliefs of Muslims</p>
<p>We would expect almost all children to achieve these things in</p> <p>Year 6</p>	<p>Express ideas about how and why religion can help believers when times are hard, giving examples Outline Christian, Hindu and/or nonreligious beliefs about life after death Explain some similarities and differences between beliefs about life after death Explain some reasons why Christians and Humanists have different ideas about an afterlife</p>	<p>Describe and make connections between examples of religious creativity (buildings and art) Show understanding of the value of sacred buildings and art Suggest reasons why some believers see generosity and charity as more important than buildings and art Apply ideas about values and from scriptures to the title question</p>	<p>Express ideas about how and why religion can help believers when times are hard, Outline Christian, Hindu and nonreligious beliefs about life after death and explain some similarities and differences Describe some Christian and Humanist values simply Describe what Christians mean about humans being made in the image of God and being 'fallen' Express their own ideas about some big moral concepts, like fairness or honesty comparing them with the ideas of others Give reasons why it might be helpful to follow a moral code and why it might be hard</p>