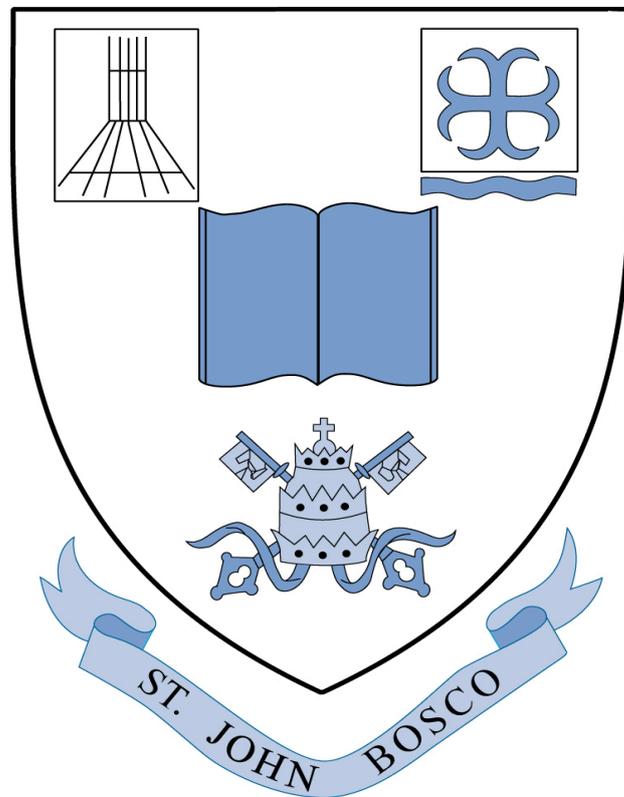


# St John Bosco

## SEND local offer



Local Offer	At St John Bosco we recognise the diverse nature of learning needs and do our best to ensure that every child with Special Educational Needs or Disabilities (SEND) receives the support they need to make progress and be fully included in school life.
Definition of SEN	<p>'A pupil has SEND where their learning difficulty calls for special educational provision, that is provision that is different from or additional to that normally available to pupils of the same age. Making higher quality teaching normally available to the whole class is likely to mean that fewer pupils will require such support. Such improvements in whole-class provision tend to be more cost effective and sustainable.'</p> <p>The New Code of Practice, July 2014</p>
Types of SEND	<p>The New Code of Practice identifies four broad areas of special need</p> <ul style="list-style-type: none"> <li>• <b>Communication and interaction</b></li> <li>• <b>Social, emotional and mental health difficulties</b></li> <li>• <b>Sensory and/or physical difficulties</b></li> <li>• <b>Cognition and learning</b></li> </ul> <p>These categories are useful when planning suitable provision.</p>
St John Bosco approaches to support children with <b>communication and interaction difficulties</b>	<ul style="list-style-type: none"> <li>• Clear and simple instructions</li> <li>• Clear classroom organisation and structures</li> <li>• Clear unambiguous use of language</li> <li>• Time provided for pupils to process language</li> <li>• Outcomes modelled and demonstrated</li> <li>• Opportunities to work independently, without interruption</li> <li>• Teacher able to access and employ method of communication appropriate to need</li> <li>• Visual timetables and supports</li> <li>• Access to talking partners or alternative approaches</li> <li>• Strategies and approaches to manage change and transitions</li> </ul>
St John Bosco approaches to support children with <b>social, emotional and mental health difficulties</b>	<ul style="list-style-type: none"> <li>• A clear and understood behaviour policy, detailing rewards, sanctions and other motivators</li> <li>• An environment where pupils feel safe, and free from bullying and harassment</li> <li>• A range of opportunities to support social and emotional development, including a sense of self efficacy and self-confidence</li> <li>• Consistent use of positive language and clear expectations from adults</li> <li>• Positive, regular communication with parents and carers</li> <li>• A curriculum that takes into account concentration levels, aptitudes and interests</li> <li>• Tactile sensory objects to calm student</li> <li>• Time Out and Time Away Arrangements</li> <li>• Recognition of sensory needs and appropriate adjustments made</li> </ul>

<p>St John Bosco approaches to support children with <b>sensory and/or physical difficulties</b></p>	<ul style="list-style-type: none"> <li>• A curriculum that is pertinent to pupil’s level of attainment or development, where the pupil is aware of the next steps in learning</li> <li>• Curriculum differentiated by changing presentation, task or outcomes (as appropriate to learning)</li> <li>• Reading material accessible to students</li> <li>• Students can present their knowledge / views in a variety of ways</li> <li>• Accessibility to personalised learning aids and scaffolds such as word banks, number lines, memory prompts, etc</li> <li>• Collaborative working opportunities</li> <li>• Repetition and reinforcement of skills</li> <li>• Visually supported learning environments</li> <li>• Adjustments to alleviate visual stress</li> <li>• Multi-sensory approaches to learning</li> <li>• Methods to summarise and highlight key teaching points</li> <li>• Questions differentiated in accordance to level of understanding and emotional needs</li> <li>• Interactive learning opportunities</li> <li>• Teaching adapted to a range of learning preferences</li> </ul>
<p>St John Bosco approaches to support children with <b>cognition and learning difficulties</b></p>	<ul style="list-style-type: none"> <li>• Environmental adaptations to suit cohort or individual pupils</li> <li>• Access to equipment provided to ensure mobility</li> <li>• Awareness of seating positions to take into account sensory difficulties</li> <li>• Adaptations to resources to ensure accessibility</li> <li>• Access to developmentally appropriate materials and resources</li> <li>• Adaptations to presentation of learning</li> <li>• Effective use of resources and access technology</li> <li>• Support as detailed in access plan or health care plan</li> </ul>
<p>Quality first teaching</p>	<p>All children at St John Bosco have access to good quality inclusive teaching that provides reasonable adjustments to accommodate learning differences (as outlined in the approaches above). Sometimes we identify children that need to have further support in order to help them learn. The class teacher will identify who needs extra support and how often they will receive it.</p>
<p>Interventions</p>	<p>At St John Bosco we offer a range of intervention programmes</p> <ul style="list-style-type: none"> <li>• Teacher or Teaching Assistant targeted support</li> <li>• Better Reading Programme</li> <li>• Rapid Writing Programme</li> <li>• Sounds Write</li> <li>• Beat Dyslexia</li> <li>• Active Literacy Kit</li> <li>• PAT and Toe by Toe</li> <li>• Beat Dyslexia</li> <li>• Rapid Maths Programme</li> </ul>

	<ul style="list-style-type: none"> <li>• The Teodorescu Perceptuo-Motor Programme</li> <li>• Numbershark</li> <li>• Numicon</li> <li>• Wordshark</li> <li>• Time to Talk</li> <li>• Socially Speaking</li> <li>• Playground buddies</li> <li>• Social Stories</li> </ul>
Outside Agencies	<p>The following support services have worked alongside staff, parents and carers:-</p> <ul style="list-style-type: none"> <li>• Educational Psychology Service</li> <li>• Inclusion Consultant</li> <li>• Speech and Language Therapist</li> <li>• Occupational Health</li> <li>• Autism Outreach Service (OSSME)</li> <li>• School nurse</li> <li>• ADHD link nurse</li> <li>• ASD link nurse</li> <li>• Toileting nurse</li> <li>• CAMHS (Children’s Adolescent Mental Health)</li> <li>• Community Paediatricians</li> </ul>
Training	<p>The staff at St John Bosco share best practice and keep abreast of current local and national initiatives to support pupils with SEND. Staff are having or have had training on:-</p> <ul style="list-style-type: none"> <li>• Dyslexia specialist teaching</li> <li>• ELKLAN Speech and Language Training</li> <li>• Epilepsy training</li> <li>• Autism training</li> </ul>
Transition	<p>At St John Bosco we recognise that transition can be difficult for a child with SEND and take steps to ensure that any transition is as smooth as possible.</p> <p>All children starting Reception will have school visits in the summer term prior to starting our school. Parents/carers are invited for a parent/teacher/pupil visit where information will be gathered and any necessary support put in place ready for when they start.</p> <p>All SEND children starting secondary schools will have arranged visits to their new setting in order for them to become familiar with the routines of the day. We also hold meetings with the Secondary school Sencos to discuss individual children and their needs.</p>

Medical	<p>Training has been provided by specialist nurses for children with epilepsy, diabetes and heart conditions. A list of children with allergies is available in school office and staffroom. A list of children with inhalers is available in the medical file in the school office. Height and weight are monitored in Reception and Year 6 by the Health authority. There is a school defibrillator on site between the girls and boys toilets. Drop in sessions with the school nurse are available on a regular basis – check weekly bulletins for times and availability.</p>
Accessibility	<p>St John Bosco is a mainstream school on one level with access to an adapted toilet. If a child is known to have a disability prior to admission to the school the Senco will work with the Inclusion Consultant and pre-school provider to ensure a smooth transition.</p>
Contacts	<p>Class teachers are responsible for identifying, planning and delivering any additional help your child may need. They will also communicate specific targets and report on their progress at review meetings</p> <p>Mrs Clark is the Special Educational Needs Coordinator at St John Bosco and her responsibilities include:</p> <ul style="list-style-type: none"> <li>• Co-ordinating provision for children with SEN and developing the school’s SEN policy.</li> <li>• Liaising with a range of agencies outside of school who can offer advice and support to help pupils overcome any difficulties.</li> <li>• Providing specialist advice and facilitating training to ensure that all staff are skilled and confident about meeting a range of needs.</li> <li>• Monitoring progress and effectiveness of provision.</li> <li>• Ensuring that parents are involved in supporting and reviewing their child’s learning.</li> </ul>



