

Comparative Data Report



Compassion Friendship Thankfulness Fellowship

Outcomes for 2016

The information published below is related to the new standards from the outcomes of the 2015-2016 academic year. As a result, comparisons are based on attainment against national benchmarks. The data is only related to the most recent cohort and cannot be compared to previous years as it was a different curriculum in 2016. In 2016 there were 18 pupils in Year 6.

Progress scores are compared to a national figure of '0'. The DfE has set up a floor standard for all primary schools at the end of Key stage 2 with thresholds for schools to be above the *Floor Standard*.

For 2016 outcomes, as school will be above the floor standard in Key Stage 2 if :

- At least 65% of pupils meet the expected standard in Reading, Writing and Mathematics

OR

- The school achieves sufficient progress scores in all three subjects. At least -5 in Reading, -5 in Mathematics and -7 in Writing.

Key Stage 2

Results of Key Stage 2 Tests				
		Percentage at each level		
		Expected Attainment	Greater Depth	Progress Score
GPS	School	83	6	N/A
	National	72	22	N/A
Reading	School	89	11	0.98
	National	66	19	0.00
Writing	School	72	0	-3.71
	National	74	15	0.00
Maths	School	94	22	2.01
	National	70	17	0.00
RWM Combined	School	61	0	N/A
	National	53	5	N/A

Key Stage 1

Results of Key Stage 1 Teacher Assessment			
		Percentage at each level	
		Expected	Greater Depth
Reading	School	48	24
	National	74	24
Writing	School	38	5
	National	65	13
Maths	School	38	5
	National	73	18

There is currently no published data for the outcomes of Key Stage 1 in terms of combined Reading, Writing and Mathematics.