

Wishing Well Private Day Nursery

Crow Nest Road, Bingley, BD16 4HQ



Inspection date	21 October 2015
Previous inspection date	27 October 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff have worked exceptionally hard to make the required improvements since the last inspection. They have high expectations of themselves and the children and demonstrate drive and determination to be even better.
- Robust performance management of staff has led to significant improvements in the quality of teaching, which is now consistently good. Children are making good progress, and are well prepared for school as a result.
- A highly effective key person system is in place to support the care of children. Children form strong relationships with staff, helping them to settle and feel safe and secure. They confidently take part in nursery as a result.
- A significant strength of the nursery is how well leaders and staff work with parents and other professionals in ensuring any additional, and sometimes complex, needs of children are fully, and sensitively, met.

It is not yet outstanding because:

- Occasionally, checks carried out on children aged two do not ensure information is shared in sufficient detail with other professionals, such as health visitors.
- Leaders and staff are not always provided with clear criteria to help them fully understand how to learn from, and develop, one another's practice. In addition, not all staff are routinely encouraged to take up higher qualifications to further enhance the quality and standard of the workforce.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- Improve the quality of teaching to an outstanding level by encouraging even more staff to take up the opportunities to achieve higher qualifications and ensuring staff fully understand how to learn from and develop one others practice during peer observations
- Robustly monitor all two-year-old progress checks on children to ensure they all contain sufficient information so parents and other professionals know where children may need additional support.

Inspection activities

- The inspector observed a range of activities in each of the rooms as well as the outdoor play areas.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the managers of the provision.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken with on the day of inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.

Inspector

Rachael Flesher

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders and staff stringently follow procedures to minimise risks to children, access a range of safeguarding training and have regular opportunities to talk to senior staff and share any concerns. Leaders also ensure almost all staff are first aid trained to provide good coverage across the nursery and when on outings. Leaders are confident to challenge staff and tackle any underperformance. Consequently, there have been a number of staff changes since the last inspection which have had a positive impact on improving the quality of the workforce. Staff have a very positive attitude to improvement and highly value the wide range of support and guidance they receive, both from leaders and each other. Leaders monitor the quality of care, teaching, and the progress children are making to identify any gaps. They have a secure oversight of strengths and weaknesses and plans are in place to drive improvements.

Quality of teaching, learning and assessment is good

Leaders and staff have worked hard to improve the quality of the checks they make on children's progress, ensuring they are accurate. Settling in visits and regular discussions with parents ensure staff understand what children enjoy and can do at home. They are also used well to help parents understand how to further support their child's learning and development. Staff regularly discuss their observations of children together. As a result, they all know the children very well and understand the support they need to achieve their identified next steps. Staff deploy themselves well to the good range of planned activities that meet the needs and interests of the children. This ensures children have lots of positive interactions with staff who skilfully challenge and extend their play and learning through effective questioning and dialogue.

Personal development, behaviour and welfare are good

Children have regular opportunities to be physically active both indoors and outdoors, grow and harvest their own produce, and are provided with a wide range of healthy meals and snacks. This helps them to develop healthy lifestyles. Staff provide very well for their key children's personal care needs, resulting in strong attachments being formed. Children are supported to become confident and independent and they are able to lead their own play. They are learning how to play safely, share and take turns and are forming friendships. Older children are also learning to listen to others, follow instruction and care for themselves. Consequently, teachers comment on how well prepared the children are for school. Good communications between staff and parents ensure that when children move to a different room in nursery they fully understand how to help them settle and meet their needs. Staff also manage children's transition to school well by sharing everything they know about the children with the teachers during their visits to nursery.

Outcomes for children are good

The good quality care and teaching provided by staff ensures all children, including disabled children and those with special educational needs, receive very good support to catch up quickly where they are behind and to motivate their learning. Consequently, they are making good progress and developing the skills they need for school.

Setting details

Unique reference number	302073
Local authority	Bradford
Inspection number	1005307
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	64
Number of children on roll	128
Name of provider	Dargan Child Care Ltd
Date of previous inspection	27 October 2014
Telephone number	01274 774494

Wishing Well Private Day Nursery was registered in 1996 and is run by Dargan Childcare Ltd. It is open Monday to Friday, from 7.30am to 6pm for 51 weeks of the year. Younger children are cared for in two separate buildings in the nursery grounds and older children in one room from the main building; there are two outdoor play areas. The nursery receives funding for the provision of free, early education for two-, three- and four-year-olds. The nursery employs 29 childcare staff. Of these, four are qualified to level 4, 16 to level 3 and four to level 2.

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