



Haimo Primary School

PE and Sport Premium for Primary Schools

Action Plan 2016-17

Grant £9210

Area of Focus	Evidence	Actions (including developments and maintenance)	Funding Breakdown	Success Criteria	On-Going Evaluation
<p>Health, wellbeing and fitness of pupils</p> <p>Specific focus on developing and maintaining healthy lifestyles</p> <p>Increased staff confidence, knowledge and skills on what it means to be healthy and active</p> <p>To ensure that pupils understand the importance of a healthy and active lifestyle and have the opportunity to participate in a variety of sports.</p>	<ul style="list-style-type: none"> • Assessment data • Class attendance data • SHEU Survey • Annotated plans • Impact Statements • Governor monitoring • Reports to Governors • Lesson Observations • Planning Monitoring 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Aspects of outdoor education that focus on pupils fitness • Breadth and Balance (Statutory Entitlement – Sept. 2014) • Time available – ensure classes are taught for two hours per week and within these two hours pupils are active • 2.5 hours of physical activity at lunchtime per week • Quality of teaching and learning (Lesson planning and observation) • Staff INSET – look for external opportunities • Purchase of new resources to support lunchtime activities • Pupil needs discussed at School Council Meetings – link health and fitness with fruit tuck shop and begin school teams • Gifted in PE to be stretched to ensure accelerated progress • Pupils will have an opportunity to attend Change 4 Life club which will run at lunch times on a weekly basis. • Teachers will follow a planning scheme and our two year cycle of lessons will cover all aspects of physical education (swimming to be covered in year 5/6). 	<p>15 minutes set aside every day for each class to complete daily mile.</p> <p>PE leader to run Change 4 Life club weekly.</p>	<ul style="list-style-type: none"> • Increased active pupil participation • More confident and competent staff who can lead sessions • Enhanced quality of teaching and learning • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school • Enhanced communication with parents / carers • Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values • PE lessons will follow all six aspects of PE throughout the year: gymnastics, games, dance, outdoor and adventure activities, athletics and swimming (Year 5/6). • PE leader will run a Change 4 Life club which will target a specific group of pupils per term. • After school clubs will be varied and available to pupils in all year groups. • Daily mile to be introduced across the school to ensure pupils develop health and fitness. 	<ul style="list-style-type: none"> • Staff to ensure that within all lessons pupils remain active • Staff questionnaire sent out and will allow specific INSET set for specific staff • Participation in Jump Rope for Heart – sponsored skipping event • Increased numbers taking part in this year’s Big Pedal event



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		<ul style="list-style-type: none"> Daily mile to be completed for 15 minutes to develop pupils' health and fitness across the school. 			<ul style="list-style-type: none"> Athletes to work across the school during National Sports Week 2017
<p>Participation and success in competitive school sports</p> <p>Improvements to our internal competition schedule</p> <p>Raise profile of sport within community – asking parents to watch competitions</p> <p>The range of provisional and alternative sporting activities</p> <p>To ensure that pupils have the opportunity to develop</p>	<ul style="list-style-type: none"> Schools own data/registers Calendar of events/fixture lists Explore School Games Kitemark Curricular and extra-curricular plans 	<ul style="list-style-type: none"> Review our strategy for engaging in competition Introduce new competitions including intra class competition linking with fitness and inclusivity (i.e. NHS Sports Challenge during National Sports Week 2016) Entry into Sportathlan, swimming gala and LA cricket tournament Regular sporting success celebrated on our monthly newsletter Engage with our School Games Organiser (Nicole Eather) Engage more staff / parents / volunteers Improve links with other schools Satellite clubs – explore and advertise local clubs in a range of sports Review the quality of our present curriculum plan and extra-curricular provision including Range of activities offered The enhancement and extension of our curriculum provision Inclusion The promotion of active, healthy lifestyles The time of day when activities are offered 	<p>£200 to be spent on trophies and medals</p> <p>Travel to and from events. Time involved with events and monitoring of events</p> <p>Audit and ensure resources are fit for purpose</p>	<ul style="list-style-type: none"> Increased pupil participation Extended provision Improved positive attitudes to health and well-being Clearer talent pathways Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values Extended, alternative provision Increased pupil participation Enhanced quality of delivery of activities Improved standards Positive attitudes to health and well-being Positive impact on whole school improvement Increased school-community links Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values School to begin partnership with Charlton Athletic football club. 	<ul style="list-style-type: none"> Registers Pupil and parent questionnaires Planning Monitoring Lesson observations Observation of club sessions Pupil interviews SLT Governors Outside agencies Completed audit in file Order forms/list of new resources



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<p>competence to excel in a broad range of physical activities in both a competitive and non- competitive environment.</p> <p>To ensure the deployment of Physical Education resources is effective.</p>		<p>to be considered</p> <ul style="list-style-type: none"> • Access to facilities (on-site / off-site-Eltham Hill/Sutcliffe Park • Pupil needs/interests School Council recommendations • Partnerships and links with clubs • Talent provision • Staff Inset • Partnership will allow for additional competitive sporting events for pupils to participate in. • Greenwich events to be participated in with KS2 where possible. • Class teachers to arrange opportunities for competitive sporting events with classes through PE lessons and additional activities/ events. • Audit of current PE resources. • Review planning and curriculum and order additional resources if needed. • Ensure new resources are clearly organised and labelled for use by all staff. • Ensure, where possible, that resources support global and international learning opportunities. 		<ul style="list-style-type: none"> • A variety of after school clubs to be run termly. • Greenwich school sporting events. • Competitive opportunities to be made available to all pupils in PE lessons. • PE resources facilitate and support high quality teaching and learning and are well organised and easily accessible. • All resources will be accessible to dyslexic learners 	<p>ordered in file</p> <ul style="list-style-type: none"> • Impact statement for this term • PE Leader • Governors • Impact statement for each term • Monitoring planning for class teachers
<p>Continuing to build on a healthy lifestyle outside of school hours</p> <p>Focus on Extra-Curricular clubs</p>	<ul style="list-style-type: none"> • Lunchtime registers • After school registers • School Council requests from classes • Action Plans / 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered • Ensure the enhancement and extension of our curriculum provision • Inclusion – specific clubs to support SEN children - continuing with 	<p>£4000 allocated Membership to AfPE £58 +£44 for Physical Education Matters</p>	<p>Increased pupil participation Enhanced, extended, inclusive extra-curricular provision Enhanced quality of delivery of activities Increased staffing capacity and sustainability Improved standards Positive attitudes to health and well-being Positive impact on whole school</p>	<ul style="list-style-type: none"> • Registers • Pupil and parent questionnaires • 43% participation rate since



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<p>Looking at wider range of offered activities</p> <p>Partnership work on physical education with other schools and other local partners</p> <p>To begin to work towards gaining a School games mark.</p>	<p>minutes</p> <ul style="list-style-type: none"> Attendance at PE conferences 	<p>gymnastics</p> <ul style="list-style-type: none"> The promotion of active, healthy lifestyles Quality and qualifications of staff providing the activity The time of day when activities are offered Access to facilities (on-site / off-site) Pupil needs/interests from School Council discussions Forge new partnerships and links with clubs- PCT Sports, Cray Wanderers, Charlton Athletic Train to run Change 4life clubs To begin to work towards gaining a School games mark. Review our partnerships and membership of networks Identify any new possible partnerships Investigate Physical Education awards for primary schools and the steps that will be necessary to achieve them and the expected timeframe. 	<p>journal</p> <p>PLT briefings £60 per session (3 annually)</p> <p>Time involved in research/ beginning to implement steps</p> <p>Monetary cost TBC</p>	<p>improvement</p> <p>Increased school-community links</p> <p>Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and P Increased staff knowledge and understanding</p> <p>Enhanced quality of provision</p> <p>Increased pupil participation in competitive activities</p> <p>Increased range of opportunities</p> <p>The sharing of best practice</p> <p>Increased pupil awareness of opportunities available in the community</p> <p>Paralympic Values</p> <p>PE teaching in school will be sufficiently robust to merit accreditation of nationally recognised School Games Mark.</p>	<p>Autumn 2014 at after school clubs</p> <ul style="list-style-type: none"> Range of clubs offered: Zumba, Gymnastics, Parkour, Football, Street Dance, Badminton, Ultimate Frisbee, Rugby, Basketball, Tennis, Cricket Lunchtime clubs: Handball, Basketball, Rounders Attendance at Charlton Football Tournament Attendance at Sportathon Attending inter school
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					<ul style="list-style-type: none"> events led by PE specialist from Eltham Hill CPD evaluation
<p>Inclusivity/Diversity</p> <p>Ensure that effective assessment and targeted differentiated learning is taking place for all pupils, with a particular focus on white British boys, disadvantaged pupils and pupils working at greater depth.</p> <p>To ensure that curriculum planning and teaching and learning opportunities are effectively used in to promote and develop all pupils</p>	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-Term plans Planning for Gifted and SEND pupils Pupil Progress Reports Pupils will be able to talk confidently about Spiritual, Moral, Social, Cultural aspects, Fundamental British Values, children’s rights and global and international learning. Opportunities to promote 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> Breadth and Balance Accessibility of all the activities Use of TA’s to support learning Quality of teaching and learning All staff INSET Access to facilities / resources Pupil Needs Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE Teachers to make it clear in marking and in ongoing assessments in lessons what the pupils need to do to secure and deepen their understanding. Ensure that teachers use pupils’ assessments to target work appropriately for all pupils, using differentiated learning intentions and activities that effectively target support and challenge depth. To ensure teaching assistants (if available) are planned for and deployed well in lessons to impact learning, especially in 	<p>Time involved in monitoring planning and writing impact statement.</p> <p>Staff INSET over the year</p> <p>CPD – approx. £270 per session as required</p>	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability All groups of children will make nationally expected or better than nationally expected progress in PE. All pupils will develop a secure and deep understanding of PE and sport. Pupils will be able to talk confidently about aspects of Spiritual, Moral, Social, Cultural aspects, Fundamental British Values, children’s rights and global and international learning. Opportunities to promote and develop the above aspects will be evident in long, medium and short term planning 	<ul style="list-style-type: none"> SIT Governors Outside Agencies i.e. RRS audit, NCFD audit, British Council Audit Impact statement for each term. Support given to staff on how to effectively include all children in sporting activities



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<p>Spiritual, Moral, Social, Cultural Aspects and Fundamental British Values, children's rights and global and international learning.</p>	<p>and develop the above aspects will be evident in long, medium and short term planning</p> <ul style="list-style-type: none"> All groups of children will make nationally expected or better than nationally expected progress in PE. All pupils will develop a secure and deep understanding of PE and sport. 	<p>challenging rapid graspers and scaffolding learning for lower attaining pupils.</p> <ul style="list-style-type: none"> For all staff to use Target Tracker to track and ensure attainment and progress across the curriculum. All staff will undertake training in the 4 aspects – both internally and externally The aspect lead will work with subject leads to support planning for opportunities to promote and develop the 4 aspects Ensure vision for PE is developed to reflect contribution to SMSC Lead Teachers will ensure these aspects are identified during planning meetings Assemblies and all curriculum areas will enable children to have the opportunity to discuss issues and aspects relating to the 4 aspects 			
<p>Profile of PE raised across the school through links with other subjects that contribute to pupils' overall achievement</p> <p>To ensure that a high level of Standard English,</p>	<ul style="list-style-type: none"> SDP/SEF PE Action Plan Whole school policies PE policies 	<p>Meet with other Subject Leaders and share the contribution PE can make across the curriculum</p> <ul style="list-style-type: none"> Other Subject Leaders to identify how their subject areas can contribute to learning in PE Share effective practice Ensure CPD opportunities are provided as required to up skill staff <p>Identify the positive impact that Physical</p>	<p>Time involved in monitoring planning and writing impact statement.</p> <p>Time involved in monitoring</p>	<ul style="list-style-type: none"> Whole school targets met more effectively Academic achievement enhanced Pupils understand the value of PE to their learning across the school Staff across the school can start to make the links across subjects and themes including PE Pupil concentration, commitment, self-esteem and behaviour enhanced 	<ul style="list-style-type: none"> Triangulation of lesson observations across the curriculum Governors Outside agencies Impact statement for each



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<p>GPS and arithmetic are incorporated throughout Physical Education subject teaching.</p> <p>To ensure that a positive and respectful learning environment is created in which the pupils are able to feel safe and take risks</p>		<p>education and a Healthy Lifestyle has on:</p> <ul style="list-style-type: none"> • Basic skills • Behaviour and safety • Attendance • Health and well-being • Spiritual, Moral, Social, Cultural Aspects • Fundamental British Values • To ensure reading, writing, communication and arithmetic are reinforced throughout Physical Education lessons with a focus on white British boys, disadvantaged pupils and pupils working at greater depth. • Teachers will create a learning environment where all pupils' contributions are valued. • Teachers will create a safe environment wherein mistakes are accepted and used as a tool to facilitate learning. • Teachers foster a 'have a go' ethos which promotes pupils' reasoning and problem solving skills. 		<ul style="list-style-type: none"> • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values • Physical Education lessons will be used to effectively promote and embed Standard English, GPS and arithmetic. • Pupils will learn in a calm and secure atmosphere. • There will be an anti-bullying culture in which no bullying behaviours will be tolerated. • Pupils will respect each other's opinions. 	<p>term.</p> <ul style="list-style-type: none"> • SLT • Governors
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