

# Dunholme Kids' Club

c/o St Chad's Primary School, Ryland Road, Lincoln, LN2 3NE



## Inspection date

8 December 2016

Previous inspection date

5 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy the time they spend at the club. They arrive with positive attitudes and start playing straight away. Staff provide a wide range of activities and resources for the children to choose from.
- The manager and staff work in close partnership with parents and carers. They share information with them on a regular basis to ensure children's individual needs are well met.
- Children are confident and their behaviour is excellent. They show respect to all and their manners are impeccable. Older children support younger ones and this fosters a positive environment where all children are included and valued.
- The manager and staff work closely together as a team. They communicate well and deploy themselves effectively to meet all children's needs and ensure their safety.
- Good progress has been made since the last inspection. The manager and staff have addressed the action and recommendation for improvement and the management committee has been strengthened.
- The manager and staff have forged close links with the Reception teacher in school. They share information about children's progress and individual targets so that children are provided with continuity in their learning and are supported seamlessly throughout the day.

### It is not yet outstanding because:

- The performance management of staff is not always focused precisely enough on their professional development requirements. Although staff are supported well in their roles and demonstrate many skills when working with children, their practice is not yet at an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- tailor staff's professional development to focus more precisely on raising the quality of practice to an outstanding level.

### Inspection activities

- The inspector viewed all areas used by the children.
- The inspector observed the quality of activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the club. She also discussed self-evaluation with the manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Clare Johnson

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. The manager and staff all have a good awareness of the indicators of abuse and neglect to look out for. They know the procedures to follow if they have a concern about a child. Children are further safeguarded as all staff have their suitability checked through robust recruitment procedures. Staff have regular training opportunities which ensure they are kept up to date with any changes in safeguarding procedures. The manager supports staff through appraisals and supervision meetings. She sets high standards for everyone involved in the club and uses effective systems of self-evaluation to identify priorities for improvement. The manager communicates well with staff, children, parents, school staff and committee members which fosters positive relationships and benefits the outcomes for children.

### **Quality of teaching, learning and assessment is good**

Staff plan a wide range of activities for children based on their interests and the things staff know they like to do. Activities and experiences are linked with children's targets from school wherever possible. Children are involved with all aspects of the club. They are consulted on decisions and their opinions are valued. Staff are very responsive to children, and planning is flexible throughout the session. For example, when children show a real interest in dressing up in various outfits, staff suggest they put on a catwalk show. This allows children to express themselves freely and use their imaginations. Children enjoy going outside in the dark to hunt for unicorn droppings. They excitedly search for the glow in the dark pebbles and staff make this activity fun and interactive. Children enjoy painting reindeers and playing with the marbles and trains. They are challenged to think and concentrate through games of skill, such as chess.

### **Personal development, behaviour and welfare are good**

Children are confident and articulate. They are keen to talk to visitors and explain all about their club. Staff are very good role models and children respond well to them as they are very respectful. Children care for each other. They play together harmoniously and take turns in games. Older children help and encourage younger children to participate, which boosts their confidence and gives them a sense of pride. Children's health is promoted. They benefit from the healthy foods that are offered, such as fruit, soup and crusty bread. Children independently ladle their own soup into bowls at snack time. They enjoy the social interactions as they sit together, chatting about their day. Children can rest and relax in comfort with a book or take part in more physical activity outside as they choose. They learn how to keep themselves safe while in the club. For example, before going outside they discuss what they will need to consider and decide together that they will need to stay away from the pond area and be careful in the dark.

## Setting details

<b>Unique reference number</b>	253541
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1058069
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	Dunholme Kids Club Committee
<b>Registered person unique reference number</b>	RP907715
<b>Date of previous inspection</b>	5 March 2015
<b>Telephone number</b>	07958305144

Dunholme Kids' Club was registered in 1999. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds level 2. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 9am and from 3.20pm until 5.45pm.

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