



## Literacy - Teaching Reading and Writing at Grange Primary School

	<b>Reading</b>	<b>Writing</b>
<b>EYFS</b>	<p>Daily phonics sessions following Letters and Sounds - Phase 1 to 4</p> <p>Phonics sound mats and tricky word cards</p> <p>Phonics and tricky word displays</p> <p>Phonics activities that children can access during child initiated activities.</p> <p>Access to Espresso Literacy Activities and resources on school computers and also for home use.</p> <p>Daily guided reading sessions using phonetically decodable schemes:            Song Birds            Rigby Star Phonics            Ladybird Phonics Reading            Usborne Very First Reading            Oxford Reading Tree - Floppy's Phonics</p> <p>Fortnightly literacy focus week with daily shared reading using a variety of narrative, non-fiction and poetry texts.</p> <p>Daily story time.</p> <p>Weekly library time to explore books of own choice and lending service to share books at home.</p> <p>Reading area (book corner) and reading activities that children can access during child initiated activities.</p> <p>Reading displays.</p> <p>Reading books to read at home using phonetically decodable and book banded schemes:            Phonics Bug            Oxford Reading Tree - Floppy's Phonics            Rigby Star            Oxford Reading Tree</p> <p>Key Skills homework with a focus on linking sounds to letters, blending to read and reading common irregular words.</p> <p>Individual or group intervention when required.</p>	<p>Daily phonics writing sessions with a focus on spelling patterns.</p> <p>Phonics sound mats and tricky word cards</p> <p>Phonics and tricky word displays</p> <p>Phonics activities that children can access during child initiated activities.</p> <p>Access to Espresso Literacy Activities and resources on school computers and also for home use.</p> <p>Fortnightly literacy focus week with daily modelled writing and adult led writing task.</p> <p>Writing activities and resources children can access during child initiated activities.</p> <p>Individual writing next steps.</p> <p>VCOP display</p> <p>Daily fine and gross motor activities.</p> <p>Daily handwriting session with a focus on developing a tripod pencil grip, good control and correct cursive letter formation.</p> <p>Key Skills homework with a focus on segmenting to spell words using spelling patterns and learning common irregular words.</p> <p>Individual or group intervention when required.</p>
<b>KS1</b>	<p>Daily phonics sessions following Letters and Sounds Program - Phase 4 to 6</p> <p>Phonics sound mats and tricky word cards.</p> <p>Phonics and tricky word displays.</p> <p>Access to Espresso Literacy Activities and resources on school computers and also for home use.</p> <p>Daily guided reading sessions using phonetically decodable and book banded schemes:</p>	<p>Daily phonics sessions following Letters and Sounds Program - Phase 4 to 6</p> <p>Phonics sound mats and tricky word cards</p> <p>Phonics and tricky word displays</p> <p>Access to Espresso Literacy Activities and resources on school computers and also for home use.</p> <p>Regular modelled writing and guided/independent writing tasks.</p>

<p>Song Birds Rigby Star Phonics Ladybird Phonics Reading Usborne Very First Reading Oxford Reading Tree - Floppy's Phonics Rigby Star</p> <p>Rigby Star comprehension activities to follow on from guided reading.</p> <p>Regular shared reading using a variety of narrative, non-fiction and poetry texts.</p> <p>Weekly library time to explore books of own choice and lending service to share books at home.</p> <p>Each classroom has a reading area.</p> <p>Reading displays.</p> <p>Reading books to read at home using phonetically decodable and book banded schemes: Phonics Bug Oxford Reading Tree - Floppy's Phonics Rigby Star Oxford Reading Tree</p> <p>Individual or group intervention when required.</p>	<p>Fortnightly Big Write session (independent writing)</p> <p>VCOP display</p> <p>Handwriting</p> <p>Daily No Nonsense Spelling and Grammar sessions.</p> <p>Spelling homework.</p> <p>Individual or group intervention when required.</p>
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