



# Elton Primary School

## British Values Policy



**Review date: January, 2017**

**Next review: January, 2018**

**Headteacher signed: R. Pars**

**Chair of Governors signed:**

# Elton Primary School

## British Values Policy

This policy was written in line with guidance from the DfE document 'Promoting fundamental British values through SMSC' (November 2014) and has been shared with all staff and Governors.

### **British Values at Elton Primary School:**

At Elton Primary School, we understand that the four identified British Values should underpin the teaching of the whole primary school curriculum. We recognise the four main British Values as:

- Democracy
- Individual Liberty
- Rule of Law
- Spiritual, Moral, Social and Cultural Understanding (including tolerance of those of different faiths and beliefs)

The school recognises all four areas should be taught explicitly in individual lessons, such as Personal, Social and Health and Education, including Citizenship and through the more 'hidden areas' of the curriculum, such as teaching manners, teamwork, listening to others and respecting opinions.

### **Democracy**

Children are taught from an early age that we live in a fair and just country and that if a big decision or change is about to take place that they should have a say or an opinion. Children are encouraged to take part in voting activities, such as electing classroom monitors and school council representatives. Children on the school council will also experience the democratic process through school council committee meetings.

### **Individual Liberty**

Children are taught about freedom of speech and how the country we live in is a free country, which means we can say what we think as long as it is polite and within the law. Older children may look at stories and case studies through history, when individual liberty was not commonplace – comparing the past with the present.

### **Rule of Law**

Children are made aware of what the law in this country means and how it helps to protect the local and wider community with live in. Children are made aware of how the law of the land may differ to that of other countries and how it may be different from religious law. Activities to help understand this area are linked to everyday school routines, such as rules for good behaviour, class charters, etc. We also encourage visitors in to school from the local community, such as a local police officer to talk about their role in the law.

### **Spiritual, Moral, Social and Cultural Understanding**

At Elton Primary School, we fully embrace the notion that the identity of the country we live in is a rich and diverse place and we reflect this within our school environment. We expect and promote equality throughout the school and celebrate the rich tapestry of our school make up. We believe this is what makes our school a unique place and encourage parents and volunteers to share their experiences with us. For example, holding a multicultural food festival, along with parent and staff volunteers and music and dance workshops led by outside visitors.

### **British Values Committee**

The school have formed a British Values Committee of staff who meet regularly to plan activities linked to the teaching of British Values through programmes of assemblies with a British Values theme, to creative days where visitors can be invited to school and link their focus to a specific British Value. Long terms plans are created which are evaluated a intervals throughout the year to measure impact and pupil understanding.

### **January 2017**

*This policy will be reviewed on an annual basis*