



## Christ Church Action Plan for Humanities

**2016-2017**

**Overall Aims:** To ensure national curriculum expectations are met through a range of topics.

A clear rigorous age specific assessment process is in place throughout school.

To raise the profile and coverage of humanities across school.

Examples of work at Basic, Advancing and Deep examples from Essentials Curriculum assessments.

What do we want to achieve? Objectives	What are we going to do? Strategies	Who will be involved and what staff development implications are there	How will we know if we have achieved our objective?	What are the financial implications and how is it to be funded	Review Date
To create a long term overview for humanities topics to be taught throughout school.	Curriculum lead to work closely with team and staff to create an overview which covers the correct amount of topics for each key stage.	All staff	National curriculum expectations will be fully met	None	End of Autumn 1 2016  Completed Autumn 1
Improve knowledge of subject leader.	Attend relevant courses to further develop skills and knowledge.	AH	Staff will have increased knowledge and understanding of	TBC	Spring

	Create a list of key skills for each Phase for children to become Historians and Geographers.		the subject being taught.		
To ensure children are given opportunities to experience firsthand learning humanity topics outside of the classroom.	Link trips to the topic overview. Encourage each Phase to have at least one outdoor visit per year.	AH and Phase leaders	The children will demonstrate a development of knowledge and understanding. Each Phase will have an identified trip to take place linked to humanities.	TBC Parents will be asked to make a contribution towards the trips.	Autumn  Phase 4 and 2 have booked trips. Autumn term Spring Phase 1 and 3 still to book.
To ensure writing is of a high standard across the curriculum.	Link topics and themes with the writing curriculum which will ensure there is writing across the curriculum. Ensure writing is of a similar standard to writing books.	AH and SR with all staff	There will be a variety of writing across the curriculum and it will be at the same standard as writing books.	None	Autumn  Curriculum meeting identified some longer pieces of topic work are in writing books that are History based. Discussed the possibility of transferring them to topic books next time.
To ensure SMT are up to date.	Disseminate minutes to SMT and Inform of any areas of concerns or gaps in the subject area.	Humanities team	SLT clearly informed Gaps in the subject area are addressed	None	SMT meetings

<p>To ensure best practice in order to achieve consistent high quality teaching and learning in Humanities</p>	<p>Rigorous monitoring of planning and teaching, staff training where necessary. 31.1.17 &amp; 7.2.17 Quality assessment with evidence to support judgements. Collect data examples that link with the Essentials curriculum each term. Team teaching, ensure dedicated time for humanities on timetables across school.</p>	<p>Humanities team - All staff</p>	<p>Clear continuity in all phases High expectations in lessons with clear challenge Pupils confident to talk openly about their learning achievements</p>	<p>None</p>	<p>Autumn Book monitoring took place in Autumn 2, books showed consistency and progression. Good map work and timelines evident.  Spring – Staff training focus on using new atlas', orienteering and looking at assessment against essentials.</p>
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1. Topic overview for the year
2. Link trips to the topic overview
3. Collect samples of work and link to the essentials curriculum.

