



Christ Church Primary School

## Action Plan for SEND (Special Educational Needs and Disabilities) 2016 - 2017

Audit Ref	What do we want to achieve?	What are we going to do?	Who will be involved and what staff development implications are there?	How will we know if we have achieved our objectives? Evidence Self evaluation	What are the financial implications and how is it to be funded?	Review
	Continue to implement new SEND reforms.	Complete skills audit with staff.  Complete resources audit with TAs  Buy new resources where necessary.  Ensure new EHCP submission procedure is embedded.	SENCO and all staff.  DB to go to any relevant training regarding new EHCP	Audit complete  Appropriate records in place Photographic evidence Planning	Possible cost of training  Possible cost of new resources.	End of spring
	Ensure staff up to date with reforms Linked to high quality teaching being fully inclusive with high	Encourage multisensory teaching and learning .  Refresher training for all staff around school	DB + All staff	Staff have a clear understanding of inclusive practise and wave one provision	NA	Ongoing

	expectations	procedures for delivering and reporting needs				
	Ensure record keeping is manageable, monitored and up to date across the school	<p>SENCO monitor records. Classes to have SENS files and each phase to have a intervention files containing records of interventions.</p> <p>SENCO to deliver refresher training around recording of interventions.</p> <p>SENCo to keep all historical impact studies.</p> <p>Impact studies to be stores centrally.</p>	All staff	<p>Record Keeping manageable, consistent, monitored and up to date across the school.</p> <p>This data will feed into progress meetings and provide info on those that may need additional support.</p>	NA	<p>Ongoing Phase leaders to check half termly and hand to SENCO</p> <p>Provision maps to be updated half termly and stored centrally on the server.</p>
	<p>Ensure policies are updated to reflect new reforms</p> <p>SEND info report On website</p> <p>School to have a policy for children with medical conditions</p>	<p>Update SENS policy.</p> <p>DB + SS to look at what is needed for the medical conditions policy and look at creating one</p>	SENCO SLT	All policies reviewed, agreed and updated	NA	Medical conditions draft to be completed by beginning of spring 1

	Ensure a clear understanding of specific needs and use appropriate assessments	Ensure appropriate assessments are in place to record baselines.	SENCO and teachers.  DB to look for appropriate training	Assessments are valued and used appropriately and feed in to interventions where needed.	NA	On going
	Continue to provide opportunities for training and development	Training for key members of staff on ASD that can be disseminated throughout school.  Training around mentorship to support pupils with SEN who are also receiving pupil premium.	SENCO and some staff	Excellent provision for SEND with a staff who can share their knowledge with each other	Cost of training.	End of spring 2 key staff will have been on training.