



**Christ Church Action Plan**  
**Social, Moral, Spiritual & Cultural**  
**2016 - 2017**

**Overall Aims**

To encourage high moral standards and conduct  
To encourage appropriate social behaviour in and out of school  
To encourage respect and tolerance of each other and the environment  
To nurture children to be responsible citizens who make a positive contribution to society

<b>What do we want to achieve? Objectives</b>	<b>What are we going to do? Strategies</b>	<b>Who will be involved and what staff development implications are there</b>	<b>How will we know if we have achieved our objective?</b>	<b>What are the financial implications and how is it to be funded</b>	<b>Review Date</b>
Gauge a better understanding of how children feel towards tolerance and their understanding of it	Pupil voice survey	SLT PSHE team	Completed survey analysed		Nov 2016

Pupil action group to Promote fundamental british values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. (Ref Prevent duty guidance)	Assemblies to focus on each value Be more aware of how all values intrinsically included into the day to day life of school pupil action group to monitor and report on how this is achieved to Governors	CH PSHE team	Report available and governors comment	N/A	Dec 2016
To further enhance positive social skills at break times and lunchtimes	<ul style="list-style-type: none"> <li>• Sports leaders on a rota in KS1 and KS2</li> <li>• Positive people Games club MDS to supervise</li> <li>• Celebrate model behaviour and positive play by identifying it and praising through a collection of examples share these in a book of pictures and comments Develop a pupil action group for safeguarding</li> <li>• Playground buddies</li> <li>• LW JF to support children to play safely on both playgrounds at lunchtime</li> <li>• Elklan communication recap training for MDS</li> </ul>	All staff & pupils CH and inclusion team to monitor	Pupils display excellent social skills  Evidence in celebration of social skills book Positive People	Resources Book AC and JF to ask chn to help them to produce the book	Dec 2016 <a href="#">Sports leaders in place</a> <a href="#">Games club successful</a> <a href="#">LW and JF go out on a rota each day</a> <a href="#">Child representatives invited to Health and Safety meeings</a>
To promote good citizenship in	<ul style="list-style-type: none"> <li>• Assemblies, class discussions / social stories</li> </ul>	HAT team All staff	Pupils have an good understanding of what		Dec 2016 <a href="#">Afternoon tea</a>

<p>community cohesion (Ref to community cohesion action plan)</p>	<ul style="list-style-type: none"> <li>• Links with local businesses</li> <li>• Strong links with the parish e.g. afternoon tea</li> <li>• Working with the police</li> <li>• Links with other schools ref linking school project.</li> <li>• Link with Crossley Community Centre and advertise their resources with leaflets and website (e.g. EASOL)</li> <li>• Careers day ( Spring 1)</li> </ul>		<p>it means to be a good citizen with a strong sense of community</p>		<p>successful Link with Crossley established</p>
<p>To continue to encourage pupils to have a strong spiritual awareness (ref to R.E action plan)</p>	<ul style="list-style-type: none"> <li>• Church wkly assemblies led by members of the parish link to the bible and Gods plan</li> <li>• Faith week</li> <li>• JAM club - Jesus and Me</li> <li>• R.E lessons e.g. awareness &amp; respect for other religions</li> <li>• Faith Celebration week (spring 2)</li> <li>• Increase opportunities to visit places of worship</li> <li>• Increase child led collective worship for the whole school</li> </ul>	<p>All staff, members of the parish</p>	<p>Pupils have an understanding of different religions and are tolerant of other faiths A better understanding of their own religion</p>		<p>Dec 2016 Jam club runs weekly numbers have recently increased due to dinner sittings changing RE team planning first assembly</p>
<p>SMSC teaching and learning across the</p>	<ul style="list-style-type: none"> <li>• Collating an evidence portfolio of assembly</li> </ul>				<p>Calendar in place for assemblies and circle</p>

<p>school is intrinsic to the whole curriculum and ethos of school life at Christ Church</p>	<p>content and whole-school and class collective worship</p> <ul style="list-style-type: none"> <li>• Interviewing pupils about their understanding and experience of SMSC development</li> <li>• Learning councillors &amp; ECO ambassadors share information with children regarding SMSC issues arising each week</li> <li>• ECO lessons to cover necessary elements of moral behaviour with regard to the school and community</li> <li>• Staff Training, peer observations.</li> <li>• Observe lessons and support where needed</li> <li>• Calendar in place for circle time / class assembly focus</li> </ul>				<p>time ideas</p>
<p>To ensure all staff are rigorous with zero tolerance to bullying including cyber bullying</p>	<ul style="list-style-type: none"> <li>• Sophie Lancaster Hate Crime project (ECO)</li> <li>• Fully investigate incidents</li> <li>• Follow school's behaviour policy &amp;</li> <li>• record on</li> </ul>	<p>All staff</p>	<p>Policy is used effectively Zero tolerance of bullying Pupils understand school will not tolerate</p>		<p>Dec 2016 Hate crime lessons have taken place this term in ECO Inclusion team meet weekly</p>

	behaviour/bullying log <ul style="list-style-type: none"> <li>• Listen to all points of view</li> <li>• Spend time talking to pupils involved</li> <li>• Inform necessary people including parents</li> <li>• Monitor behaviour</li> <li>• Referral to Inclusion team</li> <li>• Suitable actions put in place if necessary</li> </ul>		any forms of bullying  Inclusion team to monitor		
To ensure pupils feel safe	<ul style="list-style-type: none"> <li>• Opportunities for somewhere to go when they feel the need to talk e.g. playground buddies, any member of staff or inclusion team</li> <li>• Pupils views raised at learning council &amp; H and S meetings</li> <li>• Friendship stops</li> </ul>	All staff, buddies	Pupils feel safe around school Pupils views are shared responded to in HAT / HT meetings		Autumn Inclusion team in place addressing issues as they arise
To equip necessary skills to become model citizens	Give pupils quality listening time with inclusion team staff if necessary Encourage tolerance & respect of each other through modelling appropriate behaviour  Assemblies and Curriculum content , particularly ECO lessons to include topics about e.g. social class, culture, religion,	All staff	Pupils are equipped for the future and understand what it means to be a model citizens		Dec 2016

	ability/disability				
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