



Elton Primary School

British Values Action Plan 2016/2017

Target	Milestone	Timescale	Outcome
Training staff to understand how British Values can be taught explicitly and promoted more discreetly through the hidden curriculum	Set up working party to plan class names and whole British Values Festival	July 2016 – October 2016	Working Party transformed into a committee from October 2016 to continue planning events related to British Values throughout the year Staff evaluation completed – staff felt more confident in how to teach the British Values throughout the curriculum. (see staff feedback)
	Hold staff meetings and shared planning meetings to ensure purpose of British Values and activities are meaningful	October 2016	
	Staff evaluation of Festival to show a positive impact of British Values on own teaching and learning	October 2016	

<p>Embedding in children an awareness of the four main British Values and what it means to be a British citizen</p>	<p>Re-name classes after inspirational British people and identify the British Values they have contributed towards building</p> <p>Hold a four week British Values Festival to study each British Value in depth, including; visitors, practical learning and opportunities for extended writing</p> <p>Develop a programme of assemblies to focus upon more specific elements of class people and aspects of British Values, including being a good citizen</p>	<p>July 2016 for September 2016</p> <p>First four weeks of Autumn Term</p> <p>Ongoing throughout the year</p>	<p>Classes renamed and introduced to the rest of school through whole school assemblies. First week back for children to study their inspirational class person.</p> <p>British Values Festival took place and was successful in children understanding what the British Values are and enhance the learning process through visitors to inspire cross-curricular writing. (see pupil and parent feedback)</p> <p>Assembly programme run across the whole term, revisiting specific British Values linked to elements of the class people.</p>
<p>Developing children as strong advocates for promoting equality, mutual respect, tolerance and understanding of other cultures and religions</p>	<p>Revamp the system and raise the profile and status of school council, by creating strong ambassadors to represent the school</p> <p>Embed the philosophy in R.E. lessons, that R.E. stands for 'Respect Everyone' as much as it means 'Religious Education' (see R.E. rationale)</p> <p>Through British Values Committee – arrange calendar of events where children can develop skills in being good British Citizens</p>	<p>October 2016 – onwards</p> <p>September 2016 – onwards</p> <p><i>Volunteers 'Thank You' Afternoon Tea</i> – November 2016</p> <p><i>Singing at Old Peoples' Home</i> – December 2016</p> <p><i>Community Day</i> – March 2017</p>	